



Associated Students of the University of Washington

Board of Directors | [Agenda](#) | Session 125

February 12, 2026 | Husky Union Building 303 | 5:30 PM

The ASUW acknowledges the stewards of Coast Salish lands, the lands on which we currently sit, and the UW occupies. We acknowledge the original and current caretakers; Duwamish, Suquamish, Tulalip, and Muckleshoot nations and peoples.

[Zoom Link](#) | [ASUW Board of Directors Agendas and Minutes](#) | [Captions](#)

Call to Order

Nandana calls this meeting to order at 5:33 pm.

Land Acknowledgement

Roll Call | 16 total. *10 voting. 6 quorum | # present (P). # excused (E). # absent (A).

P | *President – **Nandana Jaideep**

P | *Vice President – **Sonal Virk**

P | Director of Personnel – **Owen Rivera**

P | Director of Finance and Budget – **Khushi Loomba**

AE | Director of Communications – **Peyton Sax**

AE | *Director of Internal Policy – **Ashwin Anand**

AE | *Director of Diversity Efforts – **Valeria Perez-Levy**

P | *Director of University Affairs – **Kate Lawson**

P | *Director of Programming – **Grace Clarke**

P | *Director of Community Relations – **Jessica Phan**

P | *Director of Campus Partnerships – **Audriana Scott**

P | *GPSS Vice President of Internal Affairs – **Juan Mora**

P | *Student Senate Speaker – **Erick Jacobsen**

P | Board of Directors Coordinator – **Caroline Huguely**

P | Director of Student Activities – **Marshall Traverse**

P | Husky Union Building Director – **Carrie Moore**

Public Forum

Alison explains that they are here to share the American Indian Student Commission's input on the proposed FY27 budget. She explains that they understand that it is important for ASUW to downsize, but as AISC is an intertribal organization with many diverse constituents, having two co-directors solidifies their position as an intertribal organization and helps serve their diverse UW community. She says that she and her co-director, **Lane**, come from tribes, regions, and upbringings, which has positively contributed to AISC's policy and programming goals this year. She explains that the Co-Director of Policy role is uniquely important because of the political status of native nations as sovereign governments. She says having that position operate as a tribal liaison helps AISC's constituents be respected and seen as members of the political identity of being an American Indian student, especially in higher education spaces that were not made for their constituents to succeed. She says that having a co-director also helps AISC brainstorm and bounce ideas off another person that has the same resources. She adds that it could be hard for one director to focus on both policy and programming, which could dampen the programs that AISC delivers to its constituents. She says that she wanted to ensure their voices were heard, but they also appreciate **Khushi's** hard work on the budget proposal.

Khushi shares her appreciation for AISC taking the time to come in and share their perspective. She says that she would love to talk more about this before the budget proposal goes through the Finance & Budget Committee next Wednesday.

Alison says that she understands that it is difficult to make a blanket decision for all the commissions, since they represent such different and diverse communities. She thanks **Khushi** for her hard work.

Khushi thanks **Alison** for her hard work and says she would be happy to work with AISC further regarding their perspective on the budget.

Tammy asks if EAC's two Board Bills are on the agenda.

Khushi says yes.

Approval of the Agenda

Erick motions to approve.

Kate seconds.

Agenda approved with unanimous consent. 5:40 pm.

Approval of the Minutes

Erick motions to approve.

Audriana seconds.

1/29 minutes approved with unanimous consent. 5:41 pm.

Consent Agenda

Khushi says that many amazing RSOs are continuing to apply for the Special Appropriations Fund. She says despite a delayed start, \$61K of the \$90K in the SAF has been used up. She adds that she will likely bring a board bill to allocate more money to the SAF very soon.

Khushi motions to approve.

Grace seconds.

Consent Agenda passes unanimously. 5:42 pm.

New Business

- [BOARD BILL 3.74: An Act to Establish an Annual Board of Directors Travel Fund for Conferences and Representation](#)

Khushi explains that they did allocate money earlier in the year for the Association of Big Ten Students Fall Conference, but they have another conference coming up. She

explains that there is some money left over from the previous allocation, but they will need more to cover the full cost of flights, transportation, food, and conference fees.

Nandana clarifies that if this money isn't used up, it'll go back to the general fund.

Grace asks when the conference is.

Nandana says it is during spring break.

Erick asks if this is for ABTS on the Hill.

Nandana says yes.

Grace suggests booking the flights as soon as possible so it is cheaper.

Nandana agrees. She explains that once she gets confirmation for the conference start date, which is still undecided, they will book the flights.

Erick motions to approve Board Bill 3.74.

Kate seconds.

Board Bill 3.74 passes unanimously. 5:44 pm.

- [BOARD BILL 3.75 - An Act to Fund the Stipend for Additional Elections Administration Committee \(EAC\) Poll Workers](#)

Khushi yields her time to **Tammy**.

Sonal takes chairship from **Nandana**.

Tammy explains that this Board Bill is to fund the stipend for even more poll workers, as the entirety of her committee is interested in working as a poll worker. She describes the benefits poll workers bring to ASUW elections including an increase in voter turnout, knowledge on how to vote, and helping students in any way related to the election. She says EAC brought a similar Board Bill earlier in the year, but that Bill did not allocate enough money as they did not initially anticipate this level of interest from the committee members.

Erick asks if all the members of the committee have agreed to work seven hours, as that is what is stated in this Board Bill.

Tammy says yes.

Khushi says during elections time, it is important for ASUW to remain engaged with the student body. She explains that it is good to encourage these types of things, so ASUW is properly compensating students who are willing to give their time to further the success of ASUW elections.

Grace says that from attending events and talking with the EAC Co-Chairs, they have ambitious and great ideas for voter turnout. She agrees with **Khushi** that it is great that they are compensating students who are giving their time to improving ASUW elections.

Grace motions to approve.

Grace rescinds her motion.

Jessica asks if poll workers are working 7 hours in one day, or if that time is distributed throughout the voting period.

Tammy says the 7 hours are distributed throughout the voting period.

Owen asks if poll workers can only receive the stipend if they work the full 7 hours.

Tammy says yes.

Sonal asks if the poll workers will keep track of their hours to prove that they worked the full 7 required to receive the stipend.

Tammy explains that during their training after the EAC Ethics Seminar, poll workers will be instructed on how to track their hours.

Nandana takes back chairship from Sonal.

Sonal says since poll workers can't use typical ASUW hours logging avenues, such as the website, how will poll workers track their hours.

Reaa explains that poll workers will sign up for slots on an excel sheet, and they will track their hours there. She says that she and **Tammy** will constantly monitor that excel sheet, making sure no one is under or exceeding 7 hours.

Khushi says the number should be \$750, but the Bill is requesting \$950. She asks why the Bill is asking for \$200 more than what is needed.

Reaa explains that she talked with **Brendan**, who explained that SAO wasn't sure if ASUW had to pay benefits on stipends.

Khushi explains that they shouldn't need to pay benefits on stipends. She says that the Student Senate and the Judicial Committee also have stipends, which they do not need to pay benefits for.

Erick explains that he thinks they do pay benefits on the Senate committee chairs' stipends.

Khushi says that may be because those stipends are an item in the ASUW budget, whereas these EAC stipends are a one-time payment.

Reaa says she will prefer it if the Board approves the \$950, as a clause in the Bill specifies that any unspent funds can go back to the general fund. She explains that this is better, so they don't need to come back to Board to ask for the money to cover the benefits load on the stipends.

Khushi says she can approve anything on her end that is less than \$1,000, so if they find out that they will need to include benefits, she can approve the extra \$200 instead of having EAC go through Board again.

Erick motions to amend "an additional \$950" to read "an additional \$750."

Jessica seconds.

Motion passes. 5:52 pm.

Reaa adds that she was told that **Khushi** cannot approve wage expenses unilaterally. She explains that any wage expenses must go through the Board.

Carrie explains that only applies to elected officials and hired hourly or stipend employees of the ASUW. She says that it doesn't apply to volunteers who receive a one-time stipend.

Jessica motions to approve Board Bill 3.75.

Erick seconds.

Board Bill 3.75 passes unanimously. 5:53 pm.

- [BOARD BILL 1.07 - An Act to Amend the 2026 Elections Policies and Procedures to Clarify Rules on Ballot Measures & Voter Turnout Data](#)

Sonal reads Board Bill 1.07 aloud in its entirety.

Tammy explains that this is to clarify what EAC should do if they receive ballot measures that conflict with one another. She says that these are the directions EAC members would provide to voters who are confused and don't know how to vote on ballot measures that oppose each other. She adds that this also clarifies how the EAC will format the ballot if two ballot measures oppose each other.

Erick clarifies that if there are two or more constitutional amendments, the first question would ask which version the voter prefers, including a "none of the above" option. He asks, then, if none of the above doesn't receive a majority, will it continue to a second question asking voters to rank the two amendments.

Tammy says that it will not be a rank-choice system, and it will instead calculate based off percentages. She explains that both ballot measures will be there, and students can mark which ones they want. She says they could mark both, which would be the student saying that either works, or they could only pick one, or they could pick none. She says that if neither receive enough votes, then they will both fail.

Nandana asks if there is a threshold for the percentage that it needs to pass.

Reaa says she believes it is above 50%.

Erick says that his concern with the current phrasing is that they could be guaranteeing that none of the amendments would be receiving the majority.

Tammy explains that it is a simple majority.

Erick asks if the measure would need a majority and the most votes of all the ballot measures.

Tammy says this is specifically applying to ballot measures that are conflicting and not all ballot measures in general.

Nandana says to what she understands, students will have an option to vote either or neither, and as long as one ballot measure passes a certain threshold, then it will apply. She says if neither of them reaches that threshold, then none of them would apply.

Tammy clarifies that if both ballot measures reach the threshold, and they're conflicting, then whatever measure has more votes than the other will go into effect. She says that students can vote for both if they want, which means they don't have a preference between the two, but they do think that a change should be made.

Reaa explains that she understands this is very confusing. She says they are still figuring out what will happen in the situation where both ballot measures receive the equal majority. She says this is mirroring the Washington State law, which is the only precedent they have for this system, so their hands are tied.

Erick explains that he doesn't oppose the idea, but the language is a little confusing. He says that this needs to be explained very well to voters.

Nandana asks why there is a reason they can't do "pick one or the other."

Tammy says that she preferred this system because it gives the voters more choice.

Jessica asks if the EAC will be able to show how this change will affect what the ballot will look like when they are promoting elections.

Tammy explains that the EAC wants to start doing visual walkthroughs of the ballot on the EAC website. She adds that these instructions will also be printed out at EAC's polling stations.

Reaa explains that they will have a test ballot on the EAC's website so students can know what to expect before they vote.

Erick encourages EAC to figure out how this will affect the ballot as soon as possible, even if they do not receive two ballot measures that conflict with each other in this year's elections.

Grace says if they do receive two ballot measures that conflict with each other, then the EAC should visually distinguish them on the ballot by placing them in two different colored boxes.

Tammy says she likes **Grace's** idea. She says they can amend this to add it to the EPP now, but she also doesn't think it would have to be written in for them to be able to do something like that.

Reaa says she isn't in favor of amending the EPP to include **Grace's** idea since she isn't one hundred percent sure that is something SAO can do to the ballot. She adds that she likes the idea, and they will consider it, but she doesn't want it to be codified until the EAC is sure it can be accomplished.

Owen explains that he thinks the ballot needs some improvement from last year. He says if the ballot is set up like how it was last year, there will not be much traction for the proposed Constitutional amendments because of how many pages students must swipe through. He says they either need to find an incentive for students to flip through all of the pages, or they need to make it shorter and more accessible.

Tammy agrees with **Erick** that the language is confusing. She says that the reason she tried to reflect the language as closely as possible is because it has likely stayed in the Washington State Constitution because of legal factors in the current wording. She says that because this is the EPP, she is willing to work on simplifying the language. She agrees with **Owen's** point, but explains that the system the ballot runs on isn't very good, and it would be too expensive to change it.

Reaa agrees with **Tammy**. She says that she knows the ballot is very long, but there isn't much they can do. She says they are going to work with SAO to make the ballot as accessible as possible.

Grace suggests the EAC to potentially split up the elections to have BOD elections in the spring and ballot elections in the fall. She says she understands that it would cause

major changes that require further discussion, but it may help the issue pertaining to the current ballot length.

Reaa says **Grace's** idea is great, but because EAC turns over every year, it would be hard for them to put on an election in the fall. She adds that students must collect 5,000 signatures to get a ballot measure on the ballot, which can take a long time. She adds that the EAC's current budget wouldn't allow for two separate elections.

Tammy says she understands **Grace's** idea, but she expects that turnout would be very low because people don't actively pay attention to ASUW's governing documents as much as they pay attention to the BOD.

Erick motions to replace lines 44-55 with the language, "when conflicting ballot measures are submitted to the student body, voters may mark support for each measure or none and then for each measure against each other. Voters may select multiple options. If the majority vote is for none of the ballot measures, all fail, but the votes on the second question shall be made public. If there is no majority for the option of None, then the highest voted measure with at least a majority of the votes shall be enacted. In the event of a tie between two or more conflicting measures with a majority of the votes, a run-off Special Election will occur."

Grace seconds.

Motion passes unanimously. 6:18 pm.

Tammy suggests adding that people can refer to Article 1, Section 13 of the EPP for information about run-off elections to **Erick's** amendment. She adds that they should also clarify the voting threshold.

Erick motions to amend the end of the newly enacted 1.b to read, "pursuant to EPP Article I, Section 13."

Nandana seconds.

Motion passes unanimously. 6:20 pm.

Tammy asks if they have clarified the voter threshold.

Erick says that was clarified in the initial amendment with the language, "with at least a majority of the votes."

Tammy thanks **Erick**.

Jessica motions to approve Board Bill 1.07.

Kate seconds.

Board Bill 1.07 passes unanimously. 6:21 pm.

Old Business

None.

Executive Session

None.

Funding Updates

None.

Discussion Items

Owen explains that they will have their institutional reform special meeting on either February 21 or February 28. He asks everyone to raise their hands in accordance with what dates they can attend.

Nandana asks if **Owen** knows what date **Ashwin** can attend.

Owen says **Ashwin** can only be there on February 28.

Nandana says, given that **Ashwin** can only be there on February 28, they should have the meeting then.

Owen confirms that the meeting will be on Saturday, February 28.

Nandana says she will schedule the meeting with OPMA.

Khushi says because it is a workshop, they can get food for everyone.

Announcements

Audriana explains that **Sebastian**, the Health Education Specialist at LiveWell, is here to explain the [findings from the Student Health Fee Survey](#).

Sebastian says he had the pleasure of supporting the promotion of this survey. He explains that 75% of people that filled out the survey showed openness to a student health fee priced at \$125 or lower.

Sebastian explains that the first question on the survey asked if the student supported the health fee itself. He says weighted results show that 63% of respondents support, or maybe support, a student health fee. He adds that 39.86% responded yes, and 23.61% responded maybe.

Khushi asks how many people took the survey compared to the number of people in the student body.

Sebastian says about 14%-15% of the graduate population took the survey. He says that about 10%-11% of the undergraduate population took the survey.

Sebastian explains that they asked the respondents who said “no” or “maybe” to question 1 if they would be open to a lower priced fee. He says that question 2 asks students if they are open to a quarterly \$125 health fee, and 64.17% of undergraduate students answered “yes” or “maybe.” He adds that the weighted result shows 54% support for the fee.

Sebastian explains that question 3 was a multi-select question, and it asked respondents who said “maybe” or “no” why they wouldn’t want a fee. He says that the highest answer from that multi-select is that the cost is too high.

Sebastian explains that question 4 asks respondents who said “maybe” or “no” to a \$125 fee. He says that 63.79% of that group answered that they would support or would maybe support a lower fee. He adds that 1,613 students said they were willing to be contacted by ASUW or GPSS to share more about their experiences with the services the student health fee will support.

Erick asks when they will receive the contact information for those 1,613 emails.

Joseph says he and **Ryan** have the contact information for those people, and they are currently setting up a follow-up survey regarding the services the health fee will support to send out to them. He adds that the survey will be set up with survey blocks, so people can choose which specific services they want to give feedback on.

Erick asks if that survey can be developed as a discussion item in Board.

Nandana says yes.

Sebastian thanks everyone.

Nandana explains that she had a meeting with HFS leadership today about their new rates for next year. She says that HFS has been increasing their rates each year because of rising costs and inflation at a rate of around 4-6% per year. She says there is an increase this year, but it is only around 1%. She says HFS are focusing on better allocating their resources to lower costs. She adds that they have a whole report, which she can share. She explains that HFS will be giving a presentation in the Student Senate on the new rates.

Nandana explains that she met with **President Robert Jones** and **Provost Tricia Serio** today. She explains that she discussed the WEIA Bill, which is currently in the Washington State House of Representatives, that ASUW has been advocating for. She says administration has been somewhat against this Bill because all of the funding in the WEIA account will not be put into financial aid. She explains that they also discussed how the UW is trying to ensure that the burden doesn't fall on students in the face of additional budget cuts. She adds that the millionaires' tax goes into effect in 2029, and that is when admin believes the state will have money to give UW again. She explains that the capacity constrained majors project is moving along well, and in their data analysis phase they may have determined a way to change prerequisites to apply to a wider range of majors.

Kate asks if the capacity constrained major project is currently going through the Faculty Senate.

Nandana says it is still within the working group.

Erick adds that the WEIA bill failed.

Jessica explains that she is still accepting at-large applications for her Undergraduate Transfer Student Advocacy Committee, but she has struggled to get responses. She says that she has changed it to rolling applications accepted on a rolling basis. She asks people to promote the application as much as possible, as she has already taken many steps to advertise the application.

Sonal says the business school has a lot of transfer students who may be interested.

Nandana yields her time to **Tammy**.

Tammy explains that she is happy to work with her in her own capacity as a transfer student. She says she will promote the application to other transfer students she knows.

Grace asks if there is a transfer student advising office.

Jessica says they have been in contact with Undergraduate Advising, who are pushing the application out in their next newsletter.

Erick asks if **Jessica** has put posters up promoting the application in the Commuter and Transfer Commons.

Jessica says yes.

Adjournment

Kate motions to adjourn.

Erick seconds.

Meeting adjourned with unanimous consent at 6:42 pm.