



Associated Students of the University of Washington

Senate Floor Minutes | Senate Session XXXII

6 January 2026

Location: HUB 250

CALL TO ORDER

5:01 pm

APPROVAL OF SENATE AGENDA

Adam Ford moves to approve the agenda

Pierce Wallbaum seconds

Joseph Riggio objects

Adam Ford yields

Joseph Riggio: In the infinite wisdom of leadership, we forgot to put the parli pro forum on the agenda.

Adam Ford rescinds

Joseph Riggio moves to add parliamentary procedure refresher under Forums

Detlef Gerbing seconds

Approved by raised hand vote

Kavi Pasupathi moves to approve the agenda

Adam Ford seconds

Approved by raised hand vote

LAND ACKNOWLEDGEMENT

Erick Jacobsen reads the following statement: The ASUW Student Senate acknowledges the Indigenous peoples of this land, and the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip, and Muckleshoot nations, and the Duwamish peoples, whose land our university currently occupies. It is our role and responsibility as guests to understand how our impact entangles the caretakers.

ANNOUNCEMENTS

Erick Jacobsen: Now we're moving on to the announcements and public comment period. If anyone would like to make an announcement or if any member of the public would like to speak now is the time. You could announce RSO events, or really just anything.

Jothisna Sundar: Hello, those of you who know me I am the clerk, I am just giving a mini leadership report in announcements so that the words that I am saying end up in the minutes. So this is just your quarterly reminder from me specifically to say your name before you speak please. This is for legal reasons this is not me asking other than as my position. This is for OPR and OPMA, Open Public Records and Open Public Meetings. You will receive more reminders from the other members of leadership throughout the quarter, but this is my due diligence. That's all.

Joseph Riggio: Hey Y'all, when I'm not doing, when I come up here you probably already know what I'm going to talk about because when I'm not doing stuff for my speaker report, I'm doing stuff for the student health fee. So the survey closes on January 19th, if you haven't already filled it out, oh my gosh what are you doing, fill it out it takes three minutes. So I would also recommend sending that QR code to your friends. If you've already done your part and you've taken the survey great! Inform five more people to take the survey and oh my gosh that's incredible. If everyone here were to do that, that's like 300 to 400 more people to take the survey and that's crazy. We're struggling to get undergraduates to take the survey, I've been doing lecture announcements and whatnot. If anybody wants to help give lecture announcements to undergraduate students or speak to graduate students about it, let me know, I'm happy to add you to the student health fee planning committee or group chat and whatnot and you can get involved. Already a couple of senators approached me wanting to get involved and I've been trying to get them to do lecture announcements. So if you want to help, just come talk to me after the meeting. Thank you.

Julia Tanner: Hello, so I'm not officially part of the Immigrant Rights are Human Rights organization nor La Resistencia but I wanted to kind of plug their event, they're hosting a solidarity day which they do pretty regularly it's showing up at the Tacoma detention center and just protesting outside. There will be songs, there will be music, there will be speakers. The IRHR_UW is their Instagram account, they're partnering with La Resistencia to help run the event. If you reach out to them they have a carpool link and it's also like two hours on public transit to get to the center. But I highly recommend that you get involved, it's this Saturday, it's a great way to show up for the community and show your support and outrage at what's going on in the country right now so yeah check it out, check out the Instagram and all that.

Anabel Blankenship: Hello my name is Anabel, I'm the Office of Inclusive Design director of ASUW but I saw that this poster is up for the ASUW food drive that we're doing so I thought I would come up and promote it. It's starting this upcoming Monday and there's going to be two drop sites, one at the front of the 131 suites and one at the front of the 121 suites which are both downstairs. So if you like went down from here it would be on your right. We're accepting any kind of donations for the UW Food Pantry, the UW Food Pantry is an awesome resource on campus, we want to obviously make sure that there are enough donations to support as many students as possible so if you have any questions about that feel free to come to me or to reference this QR code, I'm going to be putting more resources in there as well. But yeah, if you could donate that'd be awesome. Thank you.

Jessica Phan: Hi guys, my name is Jess, I'm the Director of Community Relations serving on the Board of Directors. This quarter we're going to be starting up the Undergraduate Transfer Student Advocacy Committee, and we are appointing a seat for a Senate rep. So that's just another committee you can be a part of if you're interested. This is going to be a newer, well it has been started in the past but it hasn't been started in over a year, so we're kind of starting at just a fresh start. I'm really interested to see, especially if you're part of the transfer student community, or you are interested in advocating for them, I would love to see you be interested in this committee. We are starting meetings January 27th from 3:30 to 4:30 in the HUB. If you have any questions you can email me it's asuwbdc@uw.edu and there will be about ten other committee members and so it'll be a larger committee and we'll just be bouncing back and forth, new student and transfer programs, formerly First Year Programs is also going to be involved and so we're really looking to start kind of brainstorming and starting this committee and its mission and intention and all of that. Thank you.

Erick Jacobsen: Thank you Jess, before we get to our next announcement, I'll add and clarify that we're electing one person for this committee but there are other seats that are open. It's the difference between a senate representative and the open seats, or open selection at large members. So even if you run for the election and are disappointed by the results, you can always apply for the at large membership. We need more people in these committees.

Madeline Steppe: Hi everyone, my name is Madeline, I'm part of EPSA which is the Environmental Policy Student Association. EPSA and WashPIRG are hosting a teach in event on January 14th from 6:30-7:30 in Savery 260 to talk about WashPIRG's save the bee campaign. We are going to teach people to read legislation and analyze public policy and we would definitely like to see you guys there. Thank you.

Matt Freire: Hello everyone, my name is Matt. Unfortunately unlike my predecessors before me, I'm just a guy I have no special title. But I just wanted to point out as it's easy to forget this, congratulations on passing fall quarter and passing classes. Please give yourselves a round of applause.

Applause commences

FORUMS

Erick Jacobsen: We will now move on to our public forum which is the ASUW overview and parli pro refresher. That's me and Joseph taking this on. I'll start us off and Joseph will pick it up with the parli pro stuff which is definitely way more interesting. So someone asked in our suggestion question if we could explain the structure of ASUW and its place in UW and that's a fantastic idea. I'm surprised we didn't do it already. So what are ASUW's different branches? It's sort of complicated but the way I like to think about it is there's the Board of Directors, there's the Student Senate, and there's the entities which consist of commissions, programs, and enterprises. The Board of Directors is the top dog executive authority, the final decision making power, and the Student Senate, that's us, we're the legislative branch. Our job is to keep BOD accountable and to pass resolutions of official student opinion which cannot be passed in any other way basically fun fact, nothing is technically student opinion unless it goes through us. Let's go into a little bit more detail, what does the board do? They direct the association through Budget and Personnel and supervisory things so all ASUW employees are under the Board of Directors' supervision. And they liaise with a bunch of different organizations within and outside of ASUW like UWPD, UW Recreation, UW Sustainability. All of these admin groups that have so much power and impact over student's lives, basically Board of Directors is in charge of making sure students are represented and that they have a voice on those. And finally they implement policy in conjunction with GAVEL and through their own initiatives such as funding projects like the ones that I've been reporting on a lot or events and such. Mostly in collaboration with other entities in ASUW. I think we know what the Senate is. That's us. Yay! Fun fact about us, constitutionally we have all the powers of the Board with an asterisk on it. In the sense that we are their oversight and accountability measure. Also this is the ground floor of joining ASUW in a sense and influencing ASUW policy because again nothing is student opinion unless it goes through us. The ASUW diversity commissions represent historically marginalized communities on campus and act in an official capacity within ASUW to represent in say the Senate which a lot of the commissions have Senate seats well they all do but a lot of them have activated their senate seats. And they also host and fund events, liaise with RSOs, and work with community leaders on policy. So every once in a while you might see a resolution from a commission, that's part of what they do. And they also have the Joint Commissions Committee, which we have also elected our representative to is basically the congregation of all of these diversity commissions together. Enterprises are pretty easy to understand. They're basically public run corporations in the sense that they sell services or items. We have the Bean Basket which is subsidized bulk grocery, so it's a little difficult to find if you don't know where to look, near By George in the ground floor of Odegard, you can go in and buy some low cost organic food items. And it's one of our initiatives to combat food insecurity. Although they are sold it operates at a loss because it's subsidized by student fees through ASUW. And the other enterprises, you have the Bike Shop, if you have a bike and you need it repaired you can go right downstairs to the first floor of the HUB at the far north end, right on the end is the Bike Shop, and they're currently also offering free snowboard waxing which is cool. And then we have programs. This is the majority of other ASUW entities, which are Arts and Entertainment and Rainy Dawg Radio. A&E hosts Fall Fling and Quad Flicks during DAWG DAZE so most likely most of you have been to at least one of those. And

then Rainy Dawg Radio is our radio, podcast, audio, basically all things radio. Then we have these four advocacy programs which are also members of the Joint Commissions Committee. We have the Office of Student Health Relations which is pretty much like it says dealing with health related events and advocacy, the Sexual Assault and Relationship Violence Activists which organize, advocate, and raise awareness to support survivors. The Office of Inclusive Design, that's Anabel, she's helping us with the captions here and making our event as inclusive and accessible as possible and she does that with a bunch of events and RSO events too. So if you have an RSO and you want to make it accessible, you can talk to Anabel. And then the office of International Student Advocacy, which is basically a commission for international students and does all the things a commission does in terms of programming and policy. Finally these last four sort of evade neat Characterization. There's the Student Food Co-op which is also a program related to food insecurity but its more along the lines of events and informational materials. There's the Office of Communications which is more of like an internal support mechanism and they make sure all our branding is run and they're in charge of the websites so not as much of an outward facing impact on students. The Elections Administration Committee runs our elections for ASUW which happen in the spring. What are they doing outside of the spring you ask? Preparing for the spring. It's a very big job. And finally and I think most importantly is the Office of Government relations is our voice in Olympia. They are our student lobbyist and our community organizers and they are in charge of civic engagement, on getting out the vote on our college campus here and lobbying our state legislature. So going into a little bit more detail on how ASUW actually makes change and what we actually do, OGR has lobbies for a lot of things, there's so many things that they've lobbied for and succeeded in, and one of them is 60% median income for families in the Washington College Grant, raising that eligibility threshold has been OGR's top priority for years, and consistently they've delivered wins for Washington families in increasing the accessibility of college and affordability. Getting Narcan on college campuses, student engagement hubs, if you voted here in the HUB, you can thank OGR and so many other things. Basically that legislative agenda that we approved in the fall is then taken now in winter by our Student Lobbyist, Brandon Elliot to talk to legislators and to get our priorities passed. So how you can get involved with that is with helping build the legislative agenda which most of you were here for that, attending Huskies on the Hill which is this February, we advertised it last quarter but I believe we might be putting up a QR code again I believe next week and future weeks depending on how many people have registered already. But that's such a good opportunity to get in a room with a legislator and say hey this is what students want. And you can also act year-round if you miss these two events by writing legislative directives to help shape that legislative agenda. That's just a type of Senate resolution basically. And we also advocate to admin here at UW through mainly our liaisons and our GAVEL committee. ASUW appoints liaisons to a bunch of committees, councils, etcetera, all of the faculty councils, the Provost's Advisory Committee for Students, these are basically getting us, getting students in a room with the people who actually make policy rules here at UW and that is how we have a direct line to admin and say hey, this is what students want. I say that a lot. Anyway we also have the GAVEL committee, which you can join, the application is up. And what these wonderful people do is they take the resolutions that we pass so that they're not forgotten and they're actually implemented. Unfortunately we don't live in a world

where UW admin looks at our records and says they passed that resolution let's do what they want. We have to talk to them about it and sometimes we have to be a little persistent and be a little annoying and that's how change happens and that's something you can get involved with. And then finally we had our forum with president Jones, and we will have Provost Tricia Serio this quarter but basically getting administrators into the senate room and saying and giving them access to students so that students can ask questions and hear directly from them. So that's a bunch of the different ways you personally can get involved by attending these forums, asking questions, joining GAVEL applying to these liaison positions, not all of them are currently filled up, so you can still get in on some of those, and that's also what some of our elections are for. And the Undergraduate Transfer Student Advocacy Committee is one such example. So those are great ways to get involved if you were ever wondering what does ASUW do or what can I do in ASUW that. And it's important that it's ASUW because we bring a sense of legitimacy in the sense that we're the student union and we are the only people again who can say this is student opinion because we're the only people who can establish student opinion. And as the student union we are organizing this advocacy and we are bringing students together and that's what all of your role is. So you are doing good and you are part of something good I promise you are making change. It may be slow sometimes and it may be difficult sometimes but y'all are doing great. Now for the even more boring part.

Joseph Riggio: First of all, before we get started on this wild adventure into parliamentary procedure,

Erick Jacobsen: Woo!

Joseph Riggio: Or parli pro for short, a brief refresher to help you be cool and slick on the floor, if you scan that QR code you will be even cooler and even slicker because you'll have a cheat sheet. Oh my god! This is the brochure that I worked on over break. So if you scan that, it should really help you out for answering some of the questions hint hint. So how this is going to work is I'm going to read a situation or a question and then I'm going to ask for a response. Unfortunately I don't have prizes or snacks or anything so you get boasting rights. Oh my gosh, you're the coolest and slickest person in senate. Erick is being too loud on the floor and needs to be hush hush, how would you go about doing this? I'm going to say committee chairs try not to answer.

Isabel Green: I think the correct term would be point of personal privilege.

Joseph Riggio: Ding ding ding yes, point of personal privilege and if you hit the next slide oh my god there it is. So and this is not just applicable to Erick being too loud on the floor. If the temperature in the room is like roasting in here if you are at all uncomfortable if anything is prohibiting you or hindering you from fulfilling your duties in senate, you can raise a point of personal privilege.

Erick Jacobsen: Especially if you can't hear or you can't access a link you can always just speak up and interrupt whatever's going on and say that.

Joseph Riggio: Especially good for Teams members. Teams members you can always unmute and say point of personal privilege. You can also type point of personal privilege if you can't hear. And one of us, I just realized that that doesn't make sense if you can't hear but that also works for teams. Anyway next question, someone made a motion to approve but someone objected, we are in a period of what now?

Isaac Pasco: You would say we are now in a period of open debate.

Joseph Riggio: I'm going to, one more person, I did look this up in Roberts Rules by the way. Does anybody have another guess otherwise I'll give it to Isaac. Okay, Erick reveal. Debate! So actually fun fact, I thought open debate was true too, but when I was looking for it and typing it in Roberts Rules 12th edition, its actually debate, its just debate its not open debate. It is open debate but that's not the like verbiage. This is very nitpicky by the way but don't worry about it. If you say open debate we're not going to, well Erick might make fun of you I don't know.

Erick Jacobsen: I'm the one saying it.

Joseph Riggio: Anyway next question. What weird coo-coo privileged motion requires speaker recognition after announcing? In the brochure this one's kind of buried just so you know its not obvious. Anyone have a guess? No one? I'll give it like ten more seconds so you can like comb through the brochure. The cheat sheet that you have. It should be in the recognition section. It's buried in their, its one, I'll give you a hint it's a privileged motion.

Abby Koech: I think it's a point of information?

Joseph Riggio: That's correct! Point of information. Yeah so this one's weird, this is the only one and we clarified this in the Organic Act actually we put this in the rules that the most, point of personal privilege for instance you do not need the speaker to recognize you. You can just state what it is you are requesting. Same with parliamentary inquiry you can also just state the question. But for point of information, you still need to raise your hand you can announce point of information but the speaker still has to recognize you. And the reason for this is because it has to be in the form of a question. But it can be the speaker's discretion of whether or not that question is relevant to the discussion being had. And also if, sometimes we've had it in the past where people use point of information to skip the queue in talking so this is why this privileged motion is different. Next question. You want to make an amendment to the bill under consideration. How would you do this? Hint hint on the bottom, extra boasting rights if you can get this question 100% correct. And it is possible by looking at the cheat sheet to get this 100% correct.

Liam Knochen: I move to amend the bill.

Joseph Riggio: That is incorrect. I would like to be a little more specific. You would say I move to amend.

Adam Ford: First you want to write down your amendment and then you want to write down the line number and the word before or after where you are making the amendment and then you want

to check definitions of words to ensure they match your intention of making the amendment. Then after the speaker recognizes you, state your name and then say “I move to amend” and read the language you are changing to read the new language that you wish to have and send your amendment via Email or Teams to the Vice Speaker.

Erick Jacobsen: If that’s not correct, I’ll cry.

Joseph Riggio: Incredibly specific in fact 100% correct who could have created such an answer? Yeah so long story short, I move to amend line number, its good to also include the word before or after, that helps us try and navigate because we can help interpret kind of what you mean to a certain extent but we can only go so far we have to nudge you in the right direction legally. So because we have to do whatever you tell us to do in your motion so we have to abide by that. So its very helpful if you are super specific when you want to amend and I highly recommend writing it down and then raising your hand and then reading off of that. It’s way easier. Alright next question, how would we close, now this one might be relevant later by the way. How would we close debate when there is any objection? Bonus points if you get the correct correct answer.

Spencer Grubbs: I move the previous question.

Joseph Riggio: That is correct, its move. So we had a little bit of a debate earlier today whether it was I move the previous question or whether it was I move to the previous question that’s why the “the” is emphasized its just a little inside thing. But even in some other institutions of higher education in their cheat sheets they say “to.” But Roberts Rules actually says its just I move the previous question. Erick do you want to comment?

Erick Jacobsen: Yes there is also another way to end debate without having to go through two votes. If you are the objector you can withdraw your objection if you are the motion maker you can withdraw your motion. Obviously don’t do this unless you actually want to. Just keep that in mind.

Joseph Riggio: And generally speaking we want to be more conservative if we’re moving to previous question because what this does in effect is we’re going to vote to end debate and immediately we’re going to vote on the previous motion, previous question. So unless you want to do that unless you want to take a vote immediately, on the previous question, withdrawing the motion is a smarter way of going about it.

Isaac Pasco: Is there a way to suspend debate like if everyone’s getting tired you still feel that the motion should be continued being talked about at a later point?

Joseph Riggio: So we do have, in effect what we could do is we could create a rule and how we would do that is we would suspend the rules. That’s something I didn’t put in here actually. At any point someone can move to suspend the rules does anybody know what that does? It’s a bonus question its not on here. Its ok I’ll just say it. So suspending the rules, we have, so the senate rules, our big document that has all the rules in it that’s suspendable meaning that we can just, for the sake of productivity or maybe something has certain caveats that aren’t covered by the rules exactly, or something is super procedural that requires a bit more, a bit less nuance in the way that is trying to

go about doing it, you can move to suspend the rules which basically nullifies our rules and we still default to things like Roberts Rules though, there are still rules that happen its just in that scenario you would probably, you can I believe, I'll get back to you on that I don't want to say anything that's not true.

Kathleen Esnaurrizar: Can you not just table the bill for like the next meeting if you like, yeah that's my question.

Joseph Riggio: Yes you could but I think what Isaac was getting at and correct me if I'm wrong, via head nod confirmation is what that would do is we would table the entire conversation to next week and we would start as if we were starting it fresh that week whereas I think what you were getting at is if you wanted to table in a particular moment and then once we revisited that we would be back in that particular moment. I'll have to get back to you on that, that's a good question. I'm going to move on for the sake of time, last question. You are confused about parli pro and you don't know how to make the thing you want to happen do the thingies. What motion do you announce?

Shreyan Mitra: It would be a point of parliamentary of inquiry?

Joseph Riggio: That is correct it would be I move or just point of parliamentary inquiry, not move sorry. Yeah so it would be point of parliamentary inquiry. Alright and the next slide. So, thank you everybody for participating, I hope that was helpful. The real cheat sheet is the brochure though so in sum, consult the brochure. You can also ask me. You can teams me during meetings and I can respond to you if you have a parli pro question. I can look over the rules and stuff real quickly. Also reading over our bylaws and rules, helpful. I know it's a lot, it's a long document but if you are curious and want to be super uber duper prepared for senate the bylaws and rules will never fail you until we suspend the rules. And that is our forum.

Erick Jacobsen: Are there any questions on either of those two parts of this forum in terms of ASUW structure, how it works or in terms of parliamentary procedure and how we work. Any question whatsoever?

Brennan Sandora: legally like as an organization, what power does ASUW have in the university in like what it can make the administration do.

Erick Jacobsen: None except the appointed seats we have on certain boards. Our power is mostly informal in the sense of we're establishing student opinion and we're going to bug them about it until they do what we want. So very little official power. The sort of only exception to this is we are allowed to have a student lobbyist in Olympia. So Brandon is officially registered with the PDC lobbyist that is allowed to lobby state legislature and that's the extent of it. There's a couple like caveats in terms of how we spend our money, like the programs that we do. We sort of have complete formal authority to do that because we have our official budget from SAF that we can use however we wish in accordance to SAF's wishes. So mostly no formal power. Are there any other questions?

NOMINATIONS AND ELECTIONS

Erick Jacobsen: We'll move on to nominations and elections. Our committee chair for On Campus Affairs Tanya Bandhari unfortunately resigned due to extenuating commitments so that position is now open. Anyone is eligible to run for the position of committee chair. Keep in mind this is a 3-4 hour a week commitment. Including steering meetings on Mondays from 4:00-5:30 pm. If you cannot make this, I highly recommend that you not run. You will be paid \$500 per quarter if you are elected but that is also proportional to the amount of meetings you attend. So if you can't make steering, you're probably not going to make most of that money. The duties are on screen. It's basically just chairing committees, going to steering, and taking an advisory role in your committee. Are there any nominations?

Adam Ford nominates himself

Joseph Riggio nominates Blair Yeh

Blair Yeh accepts

Shuchitha Ajmera nominates herself

Erick Jacobsen: Are there any other nominations. Y'all, \$500 per quarter. You could get a thousand dollars from this.

Aiden Reeder nominates Bryan Kim

Bryan Kim declines

Riley Shaw nominates herself

Erick Jacobsen: Are there any other nominations? I will ask three more times and we will open it again when we have elections. With that the nominations period is closed, and we will move on to our next nominations and elections. Just nominations, the Undergraduate Transfer Student Advocacy Committee. So this is the committee that Jess was talking about earlier. The meetings take place on Tuesdays from 3:30-4:30 so right before Senate in HUB 238 starting January 27th. So they're weekly one hour commitments, and you can read the description up there but its basically what the name implies, advocating for transfer students. Are there any nominations?

Joseph Riggio nominates **Teddie Schmitt**

Teddie Schmitt declines

Matt Freire nominates himself

Joseph Riggio nominates **Addison Wooster**

Addison Wooster declines

Erick Jacobsen: Are there any nominations? With that the nominations period is closed, next week we will open nominations again and we will have elections for both positions.

NEW BUSINESS

Erick Jacobsen: For summary of new business, there is no new business. There is an Organic Act but that enters automatically into old business. I do recommend you give that a review and we will then go into committee meetings.

COMMITTEE MEETINGS

On Campus Affairs

- Discussed highlights from winter break and things to look forward to for the quarter.

Off Campus Affairs

- Attendance
- Talked about Winter Break

General Affairs

- Pierce takes attendance in person, Sarah takes Teams attendance
- No legislation to discuss
- Share highlight of winter break
- Discussion of winter break experiences
- Questions on legislation writing and submission process
- Bonding ideas discussed

Academic and Administrative Affairs

- Dylan & Aiden discuss the way the EAC/Election rules work for BOD at the request of Kira
 - Specification of announcing elections by Aiden
- Dylan discusses bonding (& whether we should do it)
 - Proposition for before senate (off the table b/c of scheduling issues)
 - Activities can include Jack Box, Heads Up 7 Up, Mafia
- Winter Break recap for

OLD BUSINESS

Erick Jacobsen: Alrighty we are going back into old business. We are starting with JR-32-1.

Erick Jacobsen yields Chair to **Joseph Riggio**

Joseph Riggio: I made an oopsie, I have a confession. So, in our senate rules, Erick pointed it out after, unfortunate timing that it was after, but it is in our senate rules that we have to read the bill in full if it is being read for the first time for Joint resolutions specifically. Because normally with other resolutions we can get away with just reading the THAT clauses. I was not thinking right, so the vote that we did was invalid. Honestly this is a blessing in disguise because we can talk about this bill further, I know that there were senators who expressed concern that we moved the previous question, and that we took a vote and there were still people who wanted to comment on it so again blessing in disguise. So that's why we're putting it back on the agenda if that makes sense. I'm happy to answer questions about that after too. Just a friendly reminder that if we go into a period of debate because someone objects, the person who objected can rescind their objection and the person who made the motion can rescind their motion. We do not have to move the previous question because if we do that, we vote to close debate and we immediately vote on the thing that was objected to. So if we don't want that to happen, if the motion maker agrees to it, they can rescind their motion or the objector can rescind their objection and we can immediately vote. So with that in mind, Erick would you mind reading the full bill, the WHEREAS clauses and THAT clauses of JR-32-1 A Joint Resolution for a Graduate and Undergraduate Student Regent.

Erick Jacobsen: I will add that at the time of last passage, the Graduate and Professional Student Senate hadn't looked at this bill yet but they have now passed it as is so there are no amendments from them that we'd need to adopt.

Erick Jacobsen reads [JR-32-1 A Joint Resolution for a Graduate and Undergraduate Student Regent](#)

Joseph Riggio: Thank you Erick and just a reminder, this wasn't in committee again so there aren't committee edits because its in old business again. Moving on to any questions, comments, motions?

Dylan Bianchi moves to approve

Kira McKey seconds

Drumroll commences

JR 32-1 approved 81-0-10

Joseph Riggio yields chair to **Erick Jacobsen**

Erick Jacobsen we will move on to R-32-1 a Resolution to Increase Academic Transparency During Registration. Now I believe we started reading this in second readings and we're entering into discussion.

Pierce Wallbaum reads R-32-1 THAT clauses

Erick Jacobsen: Are there any questions?

Addison Wooster: I just have a point of information, how many if at all faculty members did you consult with when it came to the drafting of this bill.

Pierce Wallbaum: I did not consult with any specific faculty members I was more trying to use the departments to guide my research and found that there wasn't any specific reason why faculty weren't posting syllabuses.

Erick Jacobsen: Are there any other questions?

Isabelle Green: Point of information, would releasing this information earlier be specifically to people signed in with Husky ID or just open to the public because possibly a less than professional way of saying this is we should be worried about copyright infringement if its open to the general public. The secondary question to this is how much would this alter the scheduling within the office of posting time schedules and classes.

Pierce Wallbaum: Thank you, the first question is a very valid concern. To my understanding, MyPlan, you are required to sign in using your UW net ID. So it wouldn't be public. And then to the second question, I don't believe it would affect it at all. There are many instructors who already decide to post their syllabus which is kind of what inspired this bill to begin with when I figured out its very possible and not very hard. There's just no general requirement for faculty to do so.

Erick Jacobsen: With regards to copyright and whatnot, when Pierce was creating the bill we advised him on including that clause about if instructors are uncomfortable or unwilling to share their full syllabus, they may share the summary instead. So that was in relation to those concerns and points that we raised if that helps. Are there any other questions?

Maggie Schoenfeldt: I have a point of information. I was wondering in line 51 when its talking about the minimum required fields and its saying key policies affecting planning like what specifically are the key policies that you're referring to here?

Pierce Wallbaum: Yeah so just like more details as to how professors are going to grade because as we all know that varies greatly based on the professor. Sort of how they plan to implement their grading policies what their grading scales are. Just how the professor plans their grading.

Erick Jacobsen: Are there any other questions? Are there any comments? As a reminder you are allowed to just say I support this bill or if you want to you can say I don't like this bill. You don't necessarily have to debate and if you would like to make your support or opposition known you may. If you are uncomfortable speaking up you can message Joseph or Julia and they can share your question or comment on your behalf.

Abigail Appleyard: I support this bill because I am experiencing an issue with this now where I have a class that I have to take for two quarters and they were like you need to plan your next quarter around taking this class like that would have been great information to know before I registered for it because I probably would have timed it different. So I think this is really important to help keep people accountable and make things easier.

Abby Koech: This would be more of a question; do you think this could be extended to like canvas courses being like released or published earlier. Because I personally did not get my canvas courses published until literally the day I entered class.

Pierce Wallbaum: Thank you that's a really great question. I have also just dealt with something really similar. I didn't have canvas courses being published in mind when I wrote this bill. But I do think that's a great idea maybe for a different bill or if someone wants to add that as part of this, that just wasn't my intention when I wrote this but that's another great point.

Kathleen Esnaurrizar: I also just want to say I support this because I think like, so I took math 125 last quarter I'm taking math 126 this quarter and the way that quiz sections are like, so what they do in quiz sections for like the Tuesday and Thursday quiz sections are different. So like I might have planned around differently if I knew I had to be there for certain quiz sections because I could do like a closer class if its like not as necessary to be in that quiz section. So I just think it would be nice to know that beforehand.

Naomi Law: I'd just like to say I also support this bill. I think it's important for students to have as much transparency as they can. Additionally I don't think it's too much extra work for professors to have the syllabus published.

Greyson Hedglin: I did want to say I also supported this bill. My poor roommate still hasn't had one of the canvas pages for one of his classes yet let alone the syllabus or any other information. But I did also have a question. For the math classes, I don't know if you know, we don't even get the names of professors we just pick the time and a room so I was curious would they post like a general syllabus or how would that work.

Pierce Wallbaum: Good question. I believe I included a that clause, yeah so on line 77 where there's no instructor assigned but the course is published, the department is responsible for publishing some sort of general outline for the class itself. If that answers your question.

Spencer Grubbs moves to approve R-32-1

Adam Ford seconds

R-32-1 Approved 80-0-2

Erick Jacobsen yields chair to **Joseph Riggio**

Joseph Riggio: Hello. We did read through this bill last time so Erick if you could refresh us and read the THAT clauses that would be most appreciated.

Erick Jacobsen reads R-32-2 THAT clauses.

Erick Jacobsen: So in our last Senate meeting, the bill was tabled pending financial and fact analysis and I have that in a suggested edit here in these three clauses and I also have a suggested edit for a few more clauses clarifying certain things with regards to similar institutions to UW participating. Because there were points raised about flagship universities, like UCs for example not participating

in the program or major UCs. So these suggested edits look into how many state flagship universities are in the WUE program, how many research institutions are in WUE and how many of the top 50 colleges in the US are in there. So these are two separate amendments, one of them is financial impact and one of them is a bit more context on universities more like UW that are participating.

Joseph Riggio: Thank you Erick so with that any questions, comments, or motions?

Naomi Law: While I empathize with the goal of this bill I also think that tuition for out of state students is extremely high and that's unfortunate, I'm not in favor of this bill because UW needs the funds to come from somewhere and I don't think it should rely exclusively on out of state students but that being said when you accept your acceptance, you are aware of the financial burden and that would fall upon you as a result so that's my two cents. Thank you.

Erick Jacobsen: I appreciate your comment and I do understand that viewpoint, personally what I'm approaching this from is how many students cannot afford UW that would have been great additions to UW and how many of those were turned away because of cost. Ultimately I get that the state government does have a duty too the people of the state but it also has a duty to increase, to bring more people in of diverse backgrounds and to bring the best and brightest to our institutions and to enrich the education of its institutions and I think getting more out of state students from low income households who cannot afford UW for an out of state tuition cost is crucial. I ran the numbers and across 60,000 ish students across all three campuses in UW, if it fits the model of every other or the average Washingtonian university only 335 people would meet the eligibility and be accepted into this program. So that's 300 new people that otherwise may not have attended UW and 300 new people who can enrich the UW experience and contribute to the state of Washington and ultimately I think it sends a bad look if we are sending the message, maybe not intentionally or directly but indirectly and perhaps unintentionally that students who cannot afford an expensive education don't really deserve an expensive education or a quality education in Washington State. I believe we should be focusing on increasing access to out of state students and maybe you could make the argument that I should have gone to a UC and I think maybe you're right but not all states have institutions as good as UW and I believe that people should be able to choose what institution they attend regardless of their income.

Abigail Appleyard: I do like this bill in theory I think it needs some work especially just kind of diving in a bit more with the number of students this would actually impact and help because I do think the fact that it is relatively small is important. I just also for reference, the medical system you were discussing, I believe it is WAME that is only a five state program and all of those states are not known for their high density of quality hospitals and I think that's just a totally different perspective and a totally different reason that program exists. I'm not sure that it's the best comparison to be supporting this bill. I understand the idea its just, maybe the reason this program exists is not because Colorado or California don't have great schools its just its different so I'm not sure WAME is a great example for a comparison program.

Aiden Reeder: Initially I was pretty against this because a consideration would be is that why don't they just increase UW in state costs to be within that 150 range so that they don't necessarily have to

decrease out of states and then from there how could we increase eligibility for the Washington College grants things like that. The concerns for what could happen for the possibilities of changing the budget I think again as Abigail has pointed out as I've seen because Erick's done the work to put it on there, this is a relatively small program that requires an eligibility to join. And while it does have a financial impact, I think in terms of people, it's high enough that it will impact enough lives and enough students who would get to come here now. In terms of students going here, its not enough to impact it that greatly on the overall university budget. I would be in favor of this, I would like to see more on eligibility like how would this eligibility be determined, I did see that like the process to join was setting eligibility requirements. I'm not too certain on that, I would like if we could perhaps have a say on that not just some amorphous whatever, but overall I'm in support of this.

Spencer Grubbs: I kind of similarly to Aiden I think these amendments are helpful in providing some much needed context, because last time I think we kind of got away from the reality of what the situation would be. This kind of brings us back to understanding what would actually happen if this were to go through.

Isabelle Green: So I like the impulse behind this in principle I agree where you're coming from Erick. However the college of Arts and Sciences is already undergoing a fairly controversial restructuring because of budget cut shortfalls, our research programs have faced fairly substantial cuts from the federal administration. Where exactly are we going to get another \$8 million dollars to subsidize out of state tuition when the university is already running into budget cut issues. Like how is this going to get subsidized and what impact is it going to have on in state students and how will the eligibility caps be set in light of this because like how many people is this actually going to help?

Erick Jacobsen: So in terms of where is the money going to come from, its hard to get very detailed information on university finances. So I actually have no idea how past colleges have offset the cost of this program when implementing it. Bur the fact that so many other universities have implemented it and doing so has theoretically lowered their income, I'm sure that's something an implementation committee can look into. And I do have a clause for eligibility requirements taken on by a task force or committee, they can look into that, they can look at in terms of statistics for enrollment, they can look at historical barriers in certain programs, but there's a lot of things that could be done, and a lot of them need information about university finances that are just not publicly available unfortunately. So I think a lot of that work would fall to that committee which I do hope and ask for student representatives on.

Brennan Sandora: I think that this bill generally makes sense. I would love to see maybe more information as to how you got those specific numbers, and given the eligibility requirements, how that applies specifically in UWs case. But as a Californian which I know all the Washington people love I think that it is important to have for the Californian and also all of these other states that are included that even though we do have a very robust public university system, the University of California is overwrought, there are way too many people, people can't get housing, there is definitely a benefit to be gained from having the opportunity for students even in places like California or Colorado, to access the education at UW. UW has very specific programs that other

universities don't have. I think speech and hearing sciences in my case is a specific one that is only really accessible at the University of Washington so even though this might have a small impact it is a significant financial impact, I think it is a worthy cause to help those 335 people.

Sophia Victorino: I support this bill because as an out of state student I had a friend whose dream school was UW and then she applied and she got in but was ultimately unable to attend because of the high cost associated with the University of Washington so I think that approving this bill would open a lot of door for people like her whose dream is to come to UW. And I think 335 people is a lot of lives to benefit and to promote to UW and so I fully support this bill.

Joseph Riggio: Questions, comments, motions?

Addison Wooster: I just wanted to ask have you talked to anyone in admin or who would actually be the formal deciding factors on this to see how popular this is or how realistic it is just as a general.

Erick Jacobsen: No primarily because the decision comes from pretty high up. However the Provost Advisory Committee for Students has ASUW representatives and if this were to be passed, then that would pave the way for like ASUW's representatives to ask the provost about it. But if you look at the forwarding clause, it also includes three Washington state commissioners for the western interstate compact on higher education which includes Gerry Pollet who is a state representative and John Carmichael who is the president of Evergreen State College, but like a couple pretty high figures in universities and governments so its hard to get a hold of that caliber of people unfortunately but if its official student opinion it might be a little easier.

Maggie Schoenfeldt: So I kind of have a combined comment and point of information. So to start off I do sympathize a lot with this bill and I think this additional contact is still very much needed especially hearing like the eligibility requirements and how it would be fairly limited in scope, however I think it is like just thinking about the impact this would have just relative scale and relation to other bills we've discussed and other bills that have been passed, I think there needs to be like a lot more work with implementation and a lot more work with contextualization. So this leads me to my point of information which is how much involvement would the task force have with implementing this bill and seeing what would happen budget wise and ensuring that this wouldn't increase economic burden on in state students?

Erick Jacobsen: So the mandate for the task force or committee whatever phrase admin decides to use is pretty broad, the only official thing that the task force does is set eligibility for the program. So that can be a very intensive process or it can not be depending on what admin wants to do. I would imagine that due to the economic impact, the financial impact for them, they would be very careful in considering what might this cost, how might we make this so that only 335 people get in or something. Maybe they want a lower number or maybe they want as many people in a specific program. They can do sort of whatever they want to reach that goal according to whatever guidelines are set by the governing body say the provost or the faculty senate that establishes it. So

they can do all that and more. As long as in the end they come up with eligibility requirements. So I hope that helps.

ADJOURNMENT

Dylan Bianchi moves to adjourn

Liam Knochen seconds

Isabelle Green objects

Erick Jacobsen: Point of parliamentary inquiry, Roberts rules does not allow an objection on adjourning but the senate rules take precedence over Roberts rules and the senate rules do say we can object to adjournment.

Dylan Bianchi: We're about 10 minutes past time, I think we can pretty categorically say we're not passing this bill any time soon because there's a lot to it, a lot of thoughts. And also we have senate next week so we can continue working on it, I don't think this is particularly time sensitive so I think the best move now is to adjourn and go home.

Isabelle Green withdraws objection

Aiden Reeder objects

Aiden Reeder: I agree that we are not at a consensus for this however there is an OA following this that I would like to get to per matters that are going to potentially happen soon. So at the very least I would suggest that we table this so that we can get to the OA.

Dylan Bianchi: Guys its ten minutes past, we can table the OA we can rearrange the agenda in steering, you can come to steering and make the suggestion we can figure it out next meeting. I would just prefer that we end senate now.

Adam Ford moves the previous question

Pierce Wallbaum seconds

Approved by raised hand vote

Adjourned 7:13 pm

Minutes Prepared by Jothsna Sundar
Clerk for the ASUW Student Senate
