



Associated Students of the University of Washington

Senate Steering Minutes | Senate Session XXXII

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10/20/2025

HUB 307

4:03 PM

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## ATTENDANCE

**Erick Jacobsen** (he/him), Speaker | P

**Joseph Riggio** (he/him), Vice Speaker | P

**Julia Tanner** (she/her), Public Relations Officer | P

**Tanya Bandhari** (she/her) On-Campus Committee Chair | A

**Abigail Appleyard** (she/her), Off-Campus Committee Chair | P

**Pierce Wallbaum** (he/him), General Affairs Committee Chair | P

**Dylan Bianchi** (he/him), Academic & Administrative Affairs Committee Chair | P

**Maitri Karia** (she/her), GPSS Director of University Affairs | P

**Nandana Jaideep** (she/her), ASUW President | A

**Ashwin Anand** (he/him), Director of Internal Policy | A

**Kate Lawson** (she/her), Director of University Affairs | A

**Jothsna Sundar** (she/her), Senate Clerk | P

**Brendan Chang** (he/him), SAO Advisor | P

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## APPROVAL OF THE STEERING AGENDA

**Dylan Bianchi** moves to approve agenda

**Julia Tanner** seconds

Approved 4-0-1

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## LAND ACKNOWLEDGEMENT

**Erick Jacobsen** reads the following statement: The ASUW Student Senate acknowledges the Indigenous peoples of this land, and the land which touches the shared waters of all tribes and bands within the Suquamish, Tulalip, and Muckleshoot nations, and the Duwamish peoples, whose

land our university currently occupies. It is our role and responsibility as guests to understand how our impact entangles the caretakers.

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## SPEAKER'S REPORT

**Erick Jacobsen:** I wanted to remind you all I know this can be a sort of informal or less formal meeting sometimes than Senate, but please queue up, raise your hand so that we don't interrupt each other accidentally. And remember to speak up for the recording and the minutes. I think we tend to have a mellow vibe in here, and that brings our voices down, but we should be loud enough to be picked up by the microphone. R-31-32, I believe, for the SANE bill was passed by the board of directors. And SB-31-6, which Dylan sponsored for representation on various housing and urban planning, councils and committees was tabled, pending a conversation between Dylan, me, and Nandana about some concerns that Board had about creating new meetings or new responsibilities for the campus partnership director and on potentially dipping into city advocacy, which is under the president and Deputy DOLA's job descriptions. So we just wanted to clear that up. And so that will likely be recommitted in the next board meeting. There's also legislation being planned. There has been none submitted yet, but Allison from the American Indian Student Commission is working on a resolution on the UW smudging policy because University of Oregon, Oregon State University of Portland State University, and a lot of universities in the Big Ten allow smudging in the dorm rooms with certain, like forms for exceptions, but UW currently does not allow that. And there's also like a factor of like federal religious freedom laws specifically about indigenous religious practices, which U should allow it by that. So that's being worked on. Jenna from QSC is working on a resolution regarding the anti-abortion protesters and potential violations of the campus conduct code with sort of like preventing people from getting to class, getting in their way, and showing disturbing graphic images. And then Avery is working on a resolution on how UW maybe could prepare for potential deployment of the National Guard. And so hopefully we see some legislation being submitted soon, because it is week four or five and we do not have any yet. So in the meantime, we're going to focus on elections and getting out the resolutions that we do have. Moving on to the vice Speaker's report, Joseph.

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## VICE SPEAKER'S REPORT

**Joseph Riggio:** I sent out attendance updates again, so if you have committee members that are reaching out to you for whatever reason, saying, oh, the vice speaker sent me an email about attendance and I was there at the meeting, and you can confirm that they were there that'd help me out. If you could just Teams me being like, hey, this person came up to me and said they were there. That is proof enough. We trust you guys that you're taking attendance during your meetings. So in the future, we'll probably have a more streamlined process for that. But just so you know, I've been getting emails about people saying, like, AAA committee chair can attest for me. I was there at the committee meeting and participated and I was called on and I'm like, great, you have recorded proof of that. So, if possible, maybe connect during your committee meetings tomorrow and just kind of remind people about the attendance policy. And some more exciting news. GAVEL starts up this week the 23rd is our first meeting, 3:30 to 4:30 in HUB 303 right over there. So, I know there's a lot of interests around GAVEL plenty of people have come up to me and inquired about it, but I only

have two applications from it. So if you can kindly, maybe tonight, put a Teams message out reminding people that, hey , GAVEL applications closed at 1159 p.m. tonight that would be great. I'm sure I'm just hoping people are procrastinating it and I'll get like submissions later tonight. But yeah, just put that out there because their first meeting is going to be the 23rd, and that's all I have.

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## PUBLIC RELATIONS OFFICER REPORT

**Julia Tanner:** Hello, everyone. I sent out an email earlier for those who didn't press, like the join button in ASUW Senate on the Husky link . We are using Husky link for elections. So I should have been doing this the whole time, but I didn't connect in my brain. So hopefully saw my email. You already did it. I already did it. I haven't seen your email and I might not have done it. Like, I don't know. But I will have some space in the meeting tomorrow to have people do it . And then also, we're doing this thing that I'll advertise tomorrow is we're going to try to get like people to try to get over 20 constituents. So we're going to advertise that if you get 20 constituents by the end of fall quarter, you get like a little certificate and a prize so that's coming. That'll be fun. And I've been having a lot of issues, like Excel crashed on me for adding senators and deleted a bunch So I have to go back through, but hopefully, like, after the first part of the week, the second part of the week , I need to get bonding done and like planning bonding. So if you're looking out for that and then I will be doing your guys committee chair post hopefully this week I go. So yeah, if we most fun stuff that's all.

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## ADVISOR'S REPORT

**Brendan Chang:** Today it's a phrase. I live. According to the dictionary to live is to be alive and to have a life and people will be a living organism. To spend your life to specific, ideally to have enough for one's existence and or to enjoy life and experience joy.

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## APPROVAL OF THE MINUTES

**Erick Jacobsen:** Moving on to the approval of the minutes. Now I haven't looked over any of these yet, so I think we should take , let's say, let's start with five minutes, but it'll probably be longer.

Recess 4:13

Back in Session 4:18

Recess 4:18

Back in session 4:23

**Erick Jacobsen:** The steering minutes need to be tabled for a week and the floor minutes are still unapproved, with that in mind do I hear any motions?

**Dylan Bianchi** moves to table both steering minutes for a week

**Joseph Riggio** seconds

Approved 5-0-0

**Dylan Bianchi** moves to approve both floor minutes

**Julia Tanner** seconds

Approved 6-0-0

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## APPROVAL OF SENATE FLOOR AGENDA

**Erick Jacobsen:** Moving on to the approval of the Senate floor agenda. Let's open that up. We have more elections,

**Julia Tanner:** Can we add nominations in parentheses, like under each in parentheses nominations and elections.

**Erick Jacobsen:** The main new one is Judicial Committee, which we will be electing in the same meeting that we're introducing it. Because they need one fast. Ashwin sent a question already so we don't have to work on that. But there are four new ones that are just nominations that we should write questions for. And then I draw your attention to the personnel committee. There's a discussion to be had on whether we want our personnel committee liaison to be an employee so that they're more familiar with the personnel procedures and policies. And if that is the case, it would have to be one of you. So if none of you are interested, then we can just go forward with an election.

**Abigail Appleyard:** Could it not just be a student employee who's in Senate?

**Erick Jacobsen:** The Personnel Committee only deals with ASUW employment. Oh you mean like a commissions director or something. It could be the difficulty would be in like defining those parameters.

**Dylan Bianchi:** I would be a little surprised if a busy commission director also wanted to be a liaison to something. They probably already think of themselves as like the commission's liaison to Senate.

**Erick Jacobsen:** Okay, looks like none of you are interested in being our personnel liaison, so we will just go forward with an election. That's okay. But we do need to write questions for all four, for personnel committee, Husky Health Advisory Board, UPASS Advisory Board, and First Year Student Advisory Council so I guess we'll start with personnel. Are there any ideas?

**Pierce Wallbaum:** can you say a little about that?

**Erick Jacobsen:** So the ASUW Personnel Committee basically conducts all our hirings and approves amendments to the personnel policy. So it's mainly the hirings, but it'll also be things like if a job description is changed, that has to go through the personnel committee. If certain procedures relating to employment in ASUW, basically, it's a good way to get experience with that if someone's interested in that, so that's something you can maybe tie into it. But I think. It's a pretty, I guess, behind the scenes, sort of position, as personnel liaison, so that may be something to keep in mind.

**Maitri Karia:** it's like an internal administration?

**Erick Jacobsen:** Are there any ideas for questions?

**Abigail Appleyard:** we could ask about their experience with work or what they think would make a good ASUW employee.

**Erick Jacobsen:** that's good I like the second one

**Maitri Karia:** how would a hiring process look for you

**Erick Jacobsen:** So maybe something like "what do you think makes a good ASUW employee and how would you approach hirings?"

**Abigail Appleyard:** You could say like what question would you ask.

**Erick Jacobsen:** I feel like that might be pretty specific

**Joseph Riggio:** We could orient the question around equitable hiring practices. So, like, for instance, we could say, so instead of "how would you approach hirings" so we can be a bit more specific and say, "how would you insure that hirings are equitable in ASUW" or whatever language we think is best.

**Erick Jacobsen:** How would you pursue an approach to equitable hiring practices?

**Julia Tanner:** Can we pick pursue or approach? They're both verbs and they both mean like the same thing.

**Erick Jacobsen:** Approach in this context is a noun, but that would simplify it. Which word do you prefer?

**Julia Tanner:** approach

**Erick Jacobsen:** Okay, so how would you approach how do you approach equitable?

**Joseph Riggio:** I would recommend "how would you pursue equitable hiring practices within ASUW?"

**Maitri Karia:** Are these candidates people who have already given interviews for internships and such like do they have experience giving interviews?

**Erick Jacobsen:** Maybe, not likely I'd say. So I would be hesitant to like ask a question about experience if like, since like, I think most of Senate doesn't have experience conducting interviews. Yeah, so, I guess my question is, how would you want to tap into that in order to alter the question?

**Maitri Karia:** From your experiences, what are the things from a hiring process that you liked or disliked? Like sometimes with the job description, they also sent a set of questions that I could prepare for beforehand and because of the culture difference, it made it easier for me to not be that nervous and still you know, have some additional points ready so if they have their experience giving interviews, then they will know what they like about certain hiring processes and accordingly, then you can adapt that into your hiring processes. It's just a discussion you can choose not to do anything.

**Erick Jacobsen:** Okay, so now I think we have two different ones. One is, "what do you think makes a good ASUW employee and how would you pursue equitable hiring practices?" and the other one is, what do you think makes a good ASUW employee and what practices and interviews in applications do you find effective or ineffective? Do we prefer one over the other?

**Pierce Wallbaum:** I guess just considering a lot of Senate is probably freshmen, I think that question might be a little inordinating. They might not have any experiences and are hoping to use this to gain experience starting out in college. And so I think maybe the first one might be a little bit better in terms of who we're talking to. But it's a great question still, nonetheless.

**Erick Jacobsen:** So sounds like we're going with this first one. Moving on to the Husky Health Student Advisory Board, Abigail, do you have any insight for us that you'd want us to take into account?

**Abigail Appleyard:** I think like it's good when people have ideas for things like sitting in on meetings is nice, but like, I want to make sure like people are talking. So if someone has an idea for a program that they want to see or relationship that they care about a lot like, I definitely would value that.

**Joseph Riggio:** I drafted question language just because I also work with Husky Health too, and I think Abby's spot on with that. I would move to add the question, what is your understanding of Husky Health and the services that they provide and what services do you believe Husky Health is missing?

**Pierce Wallbaum:** This is just a quick question about the personnel committee but we didn't put when the meetings are, should we just put TBD?

**Erick Jacobsen:** Yeah I'll reach out to Owen later and we'll see if it's decided yet. I don't think it is so we can just leave it at TBD. Thoughts on Joseph's question?

**Abigail Appleyard:** I just feel like that might feel a little bit too, like, something that you could just look up and answer. I think the second is good about, like, what can we had or benefit from, but that first part. I don't know, maybe if we phrase it more around, what is the general student

perception of Husky Hall versus, like, your individual, like, just knowing about the information? But, like, if we talked about, like, the issues that students have with, oh, we still think it's hall health and so we think it's only for dorm residents, like, those kind of bigger issues and not just, like, what do we provide? Because, like, we have pamphlets on that like sports medicine, you know physicals, or whatever.

**Erick Jacobsen:** So what disparities maybe in student access to Husky Health have you observed and what services do you think are missing?

**Pierce Wallbaum:** I like it

**Erick Jacobsen:** Abigail when are the meetings again?

**Abigail Appleyard:** third Monday of the month from 10:00 am to 11:00 am.

**Erick Jacobsen:** Moving on to the UPASS Student Advisory Board. This is paid, I believe a thousand dollars a quarter.

**Julia Tanner:** No sorry I mean no way.

**Erick Jacobsen:** Aiden would know. I don't think it's proportional to attendance. We'll change it if that's not real.

**Abigail Appleyard:** What do they do?

**Erick Jacobsen:** So UPASS Student Advisory Board basically governs how much you're paying for the UPASS and they look at basically usership statistics on buses, trains, etc. public transit that's accessed through Husky, through your Husky card and like consider things like, how many students are using it how much are these services and use that to sort of I guess like develop whether or not there should be an increase in the fee or what that increase would look like. So it's all governing how the fee functions based on information about service usage, basically, there is a small component of expanding the eligible services, but that's I think that's an ongoing discussion, maybe, but it's not a major component of everyday UPASS Student Advisory Board business.

**Julia Tanner:** When are the meetings?

**Erick Jacobsen:** That was a good question. I have not heard back from the chair on that. Aiden has been trying to get them to contact me, but we'll say it maybe a minute later.

**Pierce Wallbaum:** So just to like understand it correctly, they focus a lot more on the finances not for like commuters or anything like that?

**Erick Jacobsen:** Not directly.

**Joseph Riggio:** I don't have a question yet, but I think something we can consider for a question or aspect of the question is how the senator will include off campus student concerns. I think it's important that if we send someone on here, they're able to both understand the people who use UPASS services on campus, but also try and figure out ways to reach out to people who are off

campus and utilize UPASS services as well. Just to represent them. And then also ways to expand the UPASS umbrella, I know there's legislation last year, I believe it's Nolan's bill about lime scaters and like seeing if we can, you know, ways to sort of expand the umbrella of UPass in that sort of way, so that's another consideration for a question ?

**Erick Jacobsen:** I believe last year, Aiden, as they were our UPASS Student Advisory Board liaison last year, said that when it comes to the new services, we shouldn't ask a question about that just because it's so rare to even be thinking about it. So the question that I drafted is "how will you seek to balance, increasing commuter access with stable financial management?" That's something I'm open to changing I'm not married to the idea.

**Pierce Wallbaum:** Maybe consider it or maybe try to phrase it more around like what experience do you have managing budget or how do you plan on managing a budget while also taking into consideration like increased commuter access. Something along those lines.

**Erick Jacobsen:** I think especially for financial related ones asking about experience is probably good, because it's less about ideas and advocacy and more about ensuring stable continuity and management. So what budgetary management experience do you have and how will you center increased access for commuter students in board meetings.

**Joseph Riggio:** Maybe instead of center prioritize.

**Erick Jacobsen:** Alright moving on to First Year Experience Student Advisory council. Do we have any ideas for that?

**Abigail Appleyard:** does it have to be a Freshman?

**Erick Jacobsen:** It doesn't have to be. It was last year. But it doesn't have to be. It's in fact, there may be a benefit in some cases to having like a sophomore because they've gone through their first year experience already, but equally someone undergoing that experience, it may be fresher in their minds. So that's something that I wouldn't want to, like necessarily. I wouldn't want to build a question that necessarily boxes someone on that, but we can ask what about their like transition to become a UW student or something. Like, what's your experience with first year experiences or something that?

**Julia Tanner:** how will you take into account your own first year experiences when advising on changes?

**Erick Jacobsen:** I would be more specific on the latter part. How will you take into account your own first year experiences when advising on maybe changes to the orientation process?

**Abigial Appleyard:** you could just say like program changes.

**Erick Jacobsen:** Thoughts on that question?

**Abigai Appleyard:** I would also maybe incorporate something about like peers first year experiences too. Like I have like friends who are commuters and their first year experiences are obviously like very different from mine.

**Erick Jacobsen:** Will, you consider the first year experiences of yourself. And your peers when advising on program changes or on advising on programming, I guess Thoughts?

**Julia Tanner:** with this question yes

**Erick Jacobsen:** Moving on I think we have all our questions, but we can still go back if we need to.

**Julia Tanner:** do we have meeting information for this one?

**Erick Jacobsen:** Anything else with the agenda? It has the Odegard bill back. It has the Firewall for Freedom and push registration.

**Joseph Riggio:** Yeah I yield my time to Pierce to see where the Odegard bill is at, have you heard anything on that?

**Pierce Wallbaum:** So I am like 98% sure we're going to table indefinitely. Okay and see if some of the other senators are going to entertain, maybe writing a new bill, or even just joining, because we're still in discussion with the Odegard Undergraduate Council. And so I believe tomorrow, because I want to be 100% sure before I just table, 90% sure it's going to get tabled indefinitely. And then also, actually with our R-31-31 the sponsor asked if that could be tabled until the next quarter. Is that possible?

**Joseph Riggio:** You could table it indefinitely and then take it off the table.

**Erick Jacobsen:** That is something that we can do. Okay. For context for the rest of you all, Will Lonsford was one of the sponsors of this bill. He's unable to make sense at this quarter. I think he may not be able to make it next quarter either.

**Pierce Wallbaum:** We will see after registration.

**Erick Jacobsen:** We don't know for sure, but so he can't be present. I haven't heard anything from Payton Falco, the cosponsor. So our options are basically table it until Will can come back and present it or I present it and we risk me not knowing answers to questions, which could be could complicate things. I guess, but could also speed things up. So it's up to y'all, we can do it on the floor or in steering as well.

**Maitri Karia:** I think it's a good initiative

**Julia Tanner:** I just want to comment on if we do decide the table indefinitely the intention of reintroducing, I would suggest doing so on the floor just so there's transparency on that and try to get some extra information.

**Pierce Wallbaum:** Yeah, I was just going to say, Will mentioned that almost all this bill was actually written before they even redid the registration period. And so there might be some conflicting information that he would want to be there to clarify or , you know, anything like that. So yeah, I just wanted to put that out there.

**Erick Jacobsen:** I think our consensus is on the floor, one of you can move to table it. Either indefinitely, or for ten weeks, or however many weeks till winter quarter. I think indefinitely is probably better.

**Brendan Chang:** you can table till the first Senate meeting of winter quarter.

**Erick Jacobsen:** So that's an option. Are there thoughts on other parts of the agenda? When it comes to committee meetings, I'd say we should keep it short because we will have some time for elections in the beginning and then I was hoping for us to get through our legislation backlog. Although we will have a conversation, a discussion item later about legislative workshops and committees. But it looks like two of these bills are going to get cabled. We'll have four elections and then two other bills. Does that sound right about good to everyone?

**Julia Tanner** moves to approve the Senate floor agenda.

**Dylan Bianchi** seconds

Approved 4-0-1

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## DISCUSSION

**Erick Jacobsen:** Moving on to discussion items. Our first item is committee bondings. Julia, I know I put it on the agenda, but would that be something you would want to talk about?

**Julia Tanner:** Sure but can you give your spiel while I post this?

**Erick Jacobsen:** Okay, so we should be electing vice chairs next week. It is the in the job description sort of the vice speaker to work with you all to plan your committee bondings. It's up to you what you do and when you do it, but I wanted to have a time for us to talk about what your ideas may be so that right when the vice chair is elected because it is later in the year, or in the quarter, we have like a sense of what you want to plan to do. When it comes to snacks, let me know if you want them, and then I have to work with Brendan to figure that out. The earlier we know, the better. And then when it comes to room bookings, you can always just do it in the ASUW office, which is free. Or in another public space. If you want absolutely need to get a room in the HUB, talk to Joseph, he can book one through Senate. Julia, are you ready?

**Julia Tanner:** that about covers it snacks and rooms are super important. Also just do like a When2Meet for your committee or just have it as an icebreaker. But if you do a When2Meet or you have a conversation for like a couple weeks , that's the best way to get like attendance is that you're

reminding them that it's happening and you're getting like a time that works for all of them. And don't take it personally if no one shows up.

**Erick Jacobsen:** we've historically had problems with committee bonding attendance. In my freshman year, Julia and I are the only many members to show up to bonding with our committee chair. We're just cool like that. Do any of you have ideas on what you want to do for bonding? It's okay if you don't.

**Pierce Wallbaum:** I was talking to my committee we were thinking liquid calories so coffee, or tea, or some sort of, like social gathering. They also like games.

**Erick Jacobsen:** Some common ideas are HUB bowling, going for boba, presentation night is cool. We did that in AAA, my freshman year, and then last year, Julia did it from campus. Pretty easy. And then on campus and off campus last year did like a like a collage night?

**Julia Tanner:** Yeah, it was like campus bonding so it's On Campus, Off Campus committee.

**Erick Jacobsen:** That's all of the affairs. Do you any of you have questions on how it might look or things that we can support you?

**Abigail Appleyard:** If there's something we have to pay for how does that work, does that com out of our own pocket?

**Erick Jacobsen:** That can go through us. We do have a budget for stuff like that. Talk to me about it if you want to do something like that. Definitely, you are allowed to pay it out of pocket for things, but you don't have to, so don't ever feel like you have to. We'll be there to support you.

**Abigail Appleyard:** I just had all this extra money I really wanted to spend

**Erick Jacobsen:** thoughts, dreams, hopes fears?

**Joseph Riggio:** Attendance hopes.

**Abigail Appleyard:** are we not taking photos today?

**Erick Jacobsen:** I guess not. I was under the impression that we were.

**Julia Tanner:** I have my digital.

**Dylan Bianchi:** Were we taking the vote sign today?

**Erick Jacobsen:** Yeah. Moving on to GAVEL internship applications, Joseph would you like to take it away.

**Joseph Riggio:** So, in the process, everyone thank Jothsna for developing the internship applications. But yeah, so on top of GAVEL memberships, we're also deciding to do GAVEL interns as well. This is a bit more of an administrative role where they can directly work with me , both in helping gavel members set up an schedule meetings with the UW administrators or department officials or whoever we need to talk to on the forwarding clause. It's also helping them

ask questions. We're hoping through these internship applications that these candidates have a little bit of more of policy experience or implementation experience or advocacy on campus just because of the nature of following up on GAVEL members is follow-upping. So, yeah, this application we're hoping to, if you all can just open the link real quick, should be able to see. But these are the sort of questions we have. We have personal information, questions, really briefly, I wanted to make it distinct from the GAVEL member application because we're going to be going to be doing interviews for these. So they'll get a chance to tell me how they go about planning resolutions and whatnot. So to make it distinct because I'm assuming a lot of people who apply for the GAVEL membership are going to be the same people who are going to be applying to this role, too. So I try to make the applications as soon as I can. So some of the questions other than the resume question, what is your knowledge of ASUW? How ASUW fits into, ASUW Student Senate fits into it. That's a question that Personnel has recommended. We just include in our applications just to make sure the student understands what ASUW, because these can go out to any student. So just making sure they have a grasp on what Student is and how it fits into it ASUW as a whole. Why are you interested in becoming a policy intern for Gavel? Explain a time you had to present an argument contrary to your personal beliefs and what you learn from this experience. For transparency, yeah, I pulled that from doing assistant resident director, interviews for Hall Council. That's something we asked Hall senators when or something I asked hall senators. Please explain your experience implementing policy, creating organizations or advocating for students at UW. So even though their resume might show a little bit, I want them to kind of expand here. And then describe a time where you had to follow up on someone else's work and explain what you learned from this experience. Just because a lot of GAVEL is more or the intern is more administrative related compared they will help with policy implementation, but they again, are going to be overseeing, helping me oversee the work of GAVEL members, especially hopefully when GAVEL gets a little bit larger because putting the GAVEL Chair under Vice Speaker was pretty intuitive. However, it also added a lot of hours to that responsibility because GAVEL historically, even though it only got paid three hours or compensated three hours, it was a lot more than three hours if you wanted to put care to it. So this is going to help me a lot, especially kind of divvy up the what historically the Gavel chair has been responsible for, or at least de facto. It's actually not in our bylaws. All the GAVEL chair has to do is chair the meetings. But it's just historically, they've taken up a larger role. So it's distributing those tasks. Any questions about the application, any of the questions, stick out to you, ooh, maybe we should reward that.

**Erick Jacobsen:** I'll jump in that there's a link to the Senate website in the description that's not updated. Well, I would say adding on to that there would be no vice chair for GAVEL. There would be no GAVEL chair outside of Joseph. So the idea is to help him out with that on a greater level than the average GAVEL committee member, as a sort of vice chair-esque position. For Joseph, I would say maybe an list an expectation of how many words, because I know when I apply for things and I don't see like a word count. I get like, I panic about like, oh, do I, do I need to write more than this? So, an expectation there, maybe like a max or something, maybe a min and a max. Who's to say? Could help.

**Abigail Appleyard:** For question 9 if someone's like I don't really know that much about ASUW is that like a disqualifier or is that just like part of what gets worked in?

**Joseph Riggio:** It's factored in. It's not a disqualifier per se, but it's preferable if they have done, for a research position, I would hope that they research. Especially if they have the question before them and can think about it. Yeah.

**Pierce Wallbaum:** Is it kind of expected that if they are I don't want to say hired, like chosen for this, that they're no longer in other committees, because I know it's been like pretty put out there that you can be in GAVEL and in another committee, but given that you're just expecting them to be present at all the GAVEL meetings and outside of GAVEL a lot more active. And so I don't know. What, should that be clarified? Maybe that you can still do other. Because like if I tell my committee that this is open, but that it requires outside work, like, I should let them know that they can still do other committees, right? This isn't, like a full-time responsibility, in Senate as well.

**Erick Jacobsen:** It's an additional position other than senator, so senator, they can do whatever work they want with that, to committees and then GAVEL meets outside of Senate, you don't have to be a senator to be a part of Gavel anymore. And when it comes to this internship application, it's like, you are agreeing to take on a new position with new responsibilities is separate from your senator status if you have one.

**Joseph Riggio:** Yeah, I'll just say that, I mean, the interesting thing is we could have a hypothetical scenario where a GAVEL member, applies to be an intern and they're both a GAVEL member and an intern. Those are separate responsibilities. So the answer is yes, they can be all of them. That is possible because the interns are not expected to track resolutions. Like, I would emphasize that the main, there are two main components of being a GAVEL member. Attending the gavel meeting and then tracking the resolutions that you were assigned. So the intern is really more on the backend, helping me facilitate that and oversee that work.

**Erick Jacobsen:** and Joseph to clarify are we having one or two interns?

**Joseph Riggio:** Two.

**Erick Jacobsen:** Should we say that in the form?

**Joseph Riggio:** Yes.

**Pierce Wallbaum:** Also when you say hiring is it a paid position or no?

**Erick Jacobsen:** No. The way internships in ASUW work is. It's 3-5 hours, it can't be any more than that. It's unpaid. Technically, managed by the entity director, which would be me but I'm obviously delegating to Joseph, and they have to follow the volunteer policy sort of. Anyone else have thoughts, questions, suggestions proclamations?

**Joseph Riggio:** Other than I just went in and added character limits, Unfortunately, word doesn't allow you to do word limits, sorry, Microsoft forms doesn't allow you to do word limits. It's

characters, so I tried to translate it. But yeah, that was a good suggestion, though, doing character Thank you Eric. But no, other than that, we're hoping to get this off the ground as soon as possible.

**Erick Jacobsen:** With that we'll move on to the next discussion item, which is legislative workshops. So basically, we don't have a lot of new legislation, and I do want to change that. We also don't have much to do in committee meetings. And so there's a discussion to be had on whether we should do during committee meetings and legislative workshop in I run, like we did last year. Or does each committee chair run their own legislative workshop? If that's something that you would all be interested in, then it's something that we need to discuss in more depth because just so you know, like, how to answer certain questions and, like, what people talk about when presenting, there would be no presentation attached because we don't have like separate rooms for committees or anything. So I guess my question is, to start off the discussion, would you all want committee specific workshops or a mega committee workshop like we did last year?

**Dylan Bianchi:** This is honestly not going to be a very helpful suggestion as a whole but I honestly think it's just too early to be doing legislative workshops. Like in the last two committee meetings, we've been spending our excess time doing like a mini legislative workshop. This might just be me, might just be my committee, but I've just been getting like a fish eyed stare. Its just very difficult to get a reaction and I think it's because broadly speaking, most of the Senate, that the senators have seen so far has been pretty procedural. Like, it's been a lot of, like, elections and tabling bills and like, anticipating how we're going to handle bills from last year, I don't think any of those have seen like the life cycle of a bill from actually being written and introduced through to passage. They're just getting bills that last year worked with, and they're now coming through again. None of them have processed through committee. And so I think this is unhelpful, because I don't know how we should spend committee time. I just think that if we do legislative workshops and don't know that we're going to get much participation and as a result, I don't know how much new work. I feel like it's kind of putting the cart ahead of the horse where they haven't seen how Senate handles legislation. It's a little hard for them to see how legislation should be composed. That kind of sucks because it's a suggestion, but it's I'm not.

**Abigail Appleyard:** I think it's possible we could have like a discussion without getting too specific. I mean, we could have a document that's kind of laying some stuff out just to show people, but I think just encouraging people to start, you know, what a WHEREAS clause is with a THAT clause is, really.

**Erick Jacobsen:** Before I go to these two I'll say I've had success in the Senate Information session and in the ASUW orientation of just saying, what's something you want to change about the university? And then making a list of those ideas, following up with those people later. And then taking one of those ideas and asking the questions like, what's something that should be taken into account when considering this idea? And like, questions like that that aren't focused on anything procedural and are more about, like, substance and creativity. So I think in that case, it may be better if we do it altogether, because I think just because I've had a lot of experience doing that sort of legislative workshop, but I will go to Joseph and Julia.

**Joseph Riggio:** I think it's okay. We can definitely go through with the larger one, if we want to, but if we also want to committees are struggling because they don't have any legislation and are trying to think of things to do and don't have bonding quite planned yet. Especially for this upcoming meeting. Would it be helpful for you guys if we are to try and do like committee legislative workshops for Senate leadership to create kind of guiding discussion questions for y'all in terms of sort of what to ask to engage senators a bit more because I think like for example, we can make a list of questions that start out with very broadly, what are some topics or issues that come to mind? Or like, what have you noticed? And like when you sign up for courses or what do you notice when in residential life, when you write? And it's going to help that we're going to have hall senators in a week from now. So but that's would that be useful? Is that something you all would want?

**Julia Tanner:** real quick I want to piggy back on what you said about the success in the info session. I think that it got a lot of engagement even though those are those people that never seen, like a legislation at all. So I don't think it could be it wouldn't be too much of a waste of time unless you guys are so pressed to like have times income to discuss other things like questions or bonding etc.

**Abigail Appleyard:** I was just gonna say that I feel like. I'm actually not sure guiding questions are super necessary. I at least, I feel like we kind of know enough at least lead a conversation. I mean, I don't think I could, like, help someone write a bill, like, start to finish on a topic that I don't know much about, but like, I think I could certainly lead a discussion on that sort of thing, but I just don't know if it's worth your time to be doing that when I think the three of us are probably qualified enough to do that.

**Dylan Bianchi:** I would be in favor of having a whole senate workshop for two reasons. One I think you're better at this than we are. And two, I think the effect that you have if you lumped all the senators doing it at the same time, is that like in my committee there are like two or three senators who want to talk and when you just have like literally two or three people, you just can't get a discussion going, when you group all the senators together, if you, it's going to go from two to three to, like, six to eight to ten, just by math, right? And I think having just that wide variety of people talking, even though at least half the senators are probably not, and I won't feel like they have anything to say or feel like they're going to want to contribute, its just going to feel like a livelier discussion and get even more involved, and you're also not going to be reliant on like two people. So I think it'll work better than bigger group. I think you'll do a better job of running it. And I also like to think I like I think the issue is us not knowing like how to prompt discussion. I think the issue is at least in my committee, new senators and senators in general just, I think, feel a little awkward, ice hasn't fully broken yet. I don't know, they're all like fully comfortable at senate, so I think it's more of like a social kind of vibe, things with this like a knowledge thing.

**Erick Jacobsen:** Any other thoughts? Sounds like we want to do the mega community workshop, probably a resolution revolution so that you can still get into your committees, maybe do one ice breaker before we get into it. Any closing thoughts?

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## ANNOUNCEMENTS

**Erick Jacobsen:** Alright with that moving to announcements and public comment. Does anyone have anything they'd like to announce? This could be an RSO, something with your committee, anything at all.

**Dylan Bianchi:** huskies for housing has put a clothing donation bin in the front ASUW office like by the desk. It's labeled clothing donation bin and you can put clothing, hygienic products, or menstrual products. The items will be going to the pantry, or a shelter we work with or used for fundraising but one way or another it will be used for good.

**Erick Jacobsen:** Any other announcements?

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## ADJOURNMENT

**Julia Tanner** moves to adjourn

**Abigail Appleyard** seconds

4-1-0

Approved 5:13

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