

# University of Washington

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# Board of Directors | Session 123

October 19th, 2023 | Husky Union Building 303 | 5:30 PM

The ASUW acknowledges the stewards of Coast Salish lands, the lands on which we currently sit and the UW occupies. We acknowledge the original and current caretakers; Duwamish, Suquamish, Tulalip, and Muckleshoot nations and peoples.

https://washington.zoom.us/j/2030043186

#### **AGENDA**

Call to order

**Jacob Feleke** calls the meeting to order at 5:40 PM.

### Land Acknowledgement

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Roll Call

Jacob Feleke - President (present)

Ellis Andrews - Vice President (present)

**Thomas Sefair-Lopez** - Personnel Director (present)

**Melody Fung** - Finance and Budget Director (tardy, present)

Yazmine Mendoza - Communications Director (absent, unexcused)

Francisco Dojenia - Director of Internal Policy (present)

**Leah Sishu** - Director of Diversity Efforts (present)

Nandana Jaideep - Director of University Affairs (present)

Naomi Snow - Director of Programming (present)

**Anastacia Mikaele** - Director of Community Relations (tardy, present)

Azaan Leslie Brown - Director of Campus Partnerships (present)

**Andal Sridhar** - Student Senate Vice Speaker (absent, excused)

**Amanda Chin** - GPSS Vice President of Internal Affairs (present)

**Rene Singleton** - Associate Director of Student Activities (present)

**Carrie Moore** - Husky Union Building Director (present)

Maya Lukalapu – Board of Directors Coordinator (present)

<u>Approval of Agenda</u>

**Leah** motions to approve agenda.

**Azaan** seconds.

No Objections. Motion passes. 8-0-0

# <u>Minute Approval</u>

- 10.12 minutes

Tabled to next meeting due to technical issues.

### **PUBLIC FORUM**

- Campus Sustainability Fund – Tatiana Brown, Boe Zhou

**Jacob F.** calls for a 2-minute recess.

**Tatiana** and **Boe** introduce themselves. They explain the history of SESF and talks about the commitment the university made to climate change. 1000 signatures were taken with RSA and Faculty support to get this started. At the beginning, their student mission was to investigate student projects directly towards climate change. She announces their current message which has to do more with justice and including voices that have been historically suppressed.

**Boe** explains how they receive grants and how they manage projects of different scopes – they have a portfolio that's over a decade old which requires a lot of management.

**Tatiana** explains how the theme for the past few years has been to discuss competencies and to fund higher capital investment projects. They have a committee that is composed of 8 students, 3 ASUW members. The committee is the official governing body and has funded many projects. She explains the "Just Transition" Project.

**Boe** emphasizes how through the project, they were able to make the grant more accessible for students across campus. **Tatiana** explains how UW is going through an energy transformation and they are moving away from the usage of coal. She explains a guide they have put together into this field of work and the various areas you can investigate. She explains how they helped establish the UW Farm, electric bike mail delivery, Project IF and many more. She explains who their partners are, and they are labeled as primary, secondary and tertiary partners. This is based on how often they work with them.

**Tatiana** explains more about the projects. **Boe** explains the difference between CSF and other grant programs on campus. CSF connects groups to fiscal opportunities which allows them to purchase what they would like. Furthermore, they fund infrastructure and long-term projects such as the UW Farm, and the population Health building. They funded a project for graduate students that felt they didn't have an affinity group on campus.

**Amanda** asks what they can fund and if there are any restrictions? **Tatiana** explains that there are restrictions, and they are listed on the website. PhD students cannot use it

for their personal projects but sometimes can be used for their dissertation. **Boe** explains how the funds have to stay on campus.

**Ellis** asks how ASUW can bring up CSF to students that are interested in working with them. Tatiana explains how they have internships, the CLLE program for freshmen if they are interested in volunteering and a student advisory board that's starting soon.

**Jacob F.** thanks **Tatiana** and **Boe**. He explains that applications will open on Monday.

#### **CONSENT AGENDA**

- Board Bill 5.1 - A Resolution in Support of Cake

**Jacob** explains this is the first bill that is passed by the senate each year to help senators get used to passing and amending bills.

Naomi motions to approve.

**Ellis** seconds.

No objections. Bill is adopted. 7-0-0.

- Board Bill 3.02 - An Act to Purchase Equipment for the ASUW Office of Communications.docx

**Melody** explains this bill is to purchase two laptops and 1 iPad that OCOMM is missing. It is estimated to be around \$1807. She explains how **Yazmine** has made contracts to prevent stealing.

**Jacob** makes two amendments. First, he amends session to session 123. Second, he proposes to amend the policy to use capital funding instead of general funding.

**Melody** says that the general fund would make it easier for her because she does not yet have access to the capital fund. **Jacob F.** explains that capital funds are used for office supplies but will make an exception.

**Jacob F.** motions to approve.

Ellis seconds.

No objections. 6-o-o. Bill is adopted.

### **SENATE**

- ASUW SENATE AGENDAS AND LINKS

#### **NEW BUSINESS**

- None

#### **OLD BUSINESS**

- None

#### **FUNDING UPDATES**

- Bean Basket

**Melody** explains how bean basket used to have people that wanted to use their husky card to buy their food, but bean basket's new system does not allow the usage of the husky card. They would like to purchase a POS system for 600.

Ellis asks if it's a new system or an extension. Melody says it's a new POS system.

Ellis asks what's the difference in revenue? Melody says it's 25%.

**Brendan** explains that credit cards take 35% of the revenue and **Melody** says husky card takes 3%.

**Leah** asks when they are opening. **Melody** claims it will be next Friday. **Leah** further questions how long it would take for them to receive the new system? **Melody** says 3 weeks.

**Ellis** asks if downloading the system would be longer? **Melody** answers that it would be longer. She expresses her support for the bill due to the large loss of revenue.

#### **DISCUSSION ITEMS**

- Association of big 10 students – Ellis Andrews

**Ellis** explains that BIG 10 is the collegiate football conference. UW is leaving pack 12 and joining BIG 10. Jacob and Ellis were sought out by other Big 10 student government associations to attend conferences. If they decided to join, it would be required to attend multiple in-person conferences and it would be enacted next year. 14 student governments are involved.

**Francisco** asks what the mission is? **Ellis** explains that they lobby together on the same issues.

**Leah** asks if they are lobbying about football. **Ellis** explains that it is not about football.

**Naomi** asks if joining this would impact instate lobbying. **Jacob** says as of now, he is not sure, but it does not impact WSA.

**Renee** asks them to send previous bills to learn about them. **Ellis** says that she thinks it will add a very different perspective, but she is in favor of letting next year's board decide.

**Jacob** reads BIG 10's about website page.

**Nandana** asks how this is beneficial if each state has different issues? **Ellis** explains how they have a yearly conference in Washington DC where they lobby for federal legislation.

- Microsoft Teams – Ellis Andrews

**Ellis** explains that since ASUW has transitioned to Outlook, Slack is an unnecessary extra charge. They would like to slowly move towards using Microsoft teams for the next year.

**Brendan** explains how they can slowly phase out Slack and use teams by assigning different projects on teams. **Coop** explains how they still need to figure out how to

archive slack messages, work with the IT department etc. They need to figure out how much data they need to download.

**Francisco** asks why they want to switch? **Coop** answers that Teams is already available with the Microsoft purchase, and it will decrease spending since Slack costs 1700 dollars yearly.

Voting Software – Francisco Dojenia

Francisco yields his time to Jacob Gannon and Sophia Randall.

**Jacob G**. explains how beta testing for the software is in January so it can be ready by April. They have multiple options for the board to pick from.

**Coop** explains how **Boe** helped get into last year's software which will allow for more freedom. She explains how they need something that does not introduce human error and need something that is quick, accurate and maintainable.

**Jacob G.** explains how they need 1200 dollars to hire someone that can code the program and integrate into the ASUW Website. They would like to source it from students as ASUW is run by students and is for the students. Students talked to: Emma Beck.

**Jacob F.** asked how they decided on this student. **Sophia** explains how it is her roommates' friend and they have worked on projects together. They believe that she is reliable.

**Ellis** asks if they have a portfolio. **Jacob G.** says yes.

**Ellis** asks how they will make sure the source code will not be lost 10 years from now. **Coop** explains how they will keep a copy of it.

**Ellis** asks if there are other programs that can be used, such as other student governments software. **Jacob G. says** it is structured differently for every school.

**Leah** asks why it wasn't an application process picking out a student because opportunities should be visible and open. **Jacob G.** says that she is qualified, and they would be open to opening the application. **Sophia** explains it was due to urgency.

**Francisco** asks if they are planning to involve other students, maybe a coding RSO. **Jacob G.** explains they could involve two coding RSOs on campus.

**Jacob** F yields his time to **Boe**. **Boe** asks how they picked the engineer and would like more information regarding it.

**Brendan** explains how he knows the engineer and that he works for google. The engineer made a design proposal, and he compared the old software to binary code. He said it would be about 40 hours of work and that's where the quote of 1200 dollars came from.

**Ellis** asks whether he's giving us a huge discount at 30 dollars an hour. **Brendan** confirms.

**Renee** recommends looking at the bylaws and constitution to make sure this project works and to create a backup plan. She suggests creating a committee that thinks about the backup plan.

**Jacob F**. explains how as the chair of Judicial committee and EAC, he can look into creating a temp. intern position that can handle this project. He asks if **Jacob G**. is ok with this.

**Francisco** asks **Jacob G.** for a timeline to pick the person. **Jacob G.** explains that they want a person picked by mid-November.

**Jacob G.** explains how they already have 4 interns so they cannot take anymore. **Jacob F.** delegates it to **Francisco**. **Francisco** says yes.

**Coop** explains how they're looking for temp work. **Jacob F.** asks if a tech admin would work. **Coop** confirms.

**Jacob F**. asks for an update on Tech Admin. **Thomas** says that they are pre-hiring on Friday. **Jacob F**. asks if they can add source code knowledge as a requirement for the pre-hire. **Thomas** explains that he can only go off what is in the job description.

**Ellis** says she believes that a temp contractor would be more beneficial for this type of project since a tech admin is under a different entity, OCOMM. She would like to table this discussion for next week.

**Jacob F.** says that the most equitable thing to do is to open the application as soon as possible. **Ellis** thanks **Jacob** and **Sophia** for their initiative.

**Nandana** asks if there is a technical reason why this needs to be built and not bought. **Jacob G.** explains how other systems are different and does not fit what is necessary for ASUW. It might also be hard for ASUW to get the source code.

**Coop** explains how they looked at open-source software but there weren't any systems that tailored to ASUW. It's very specific to other forms of ballot.

**Renee** explains how there are only a few places in the west coast that does IRC voting and it's customized to the city that it's being used for.

**Brendan** explains that he asked UC Davis and Berkeley for their source code, and they declined sharing because the source code is built for their specific requirements and due to the effort, it requires to build it.

**Jacob F.** reads a section from the Bylaws and explains to the board that they can vote on forming a committee for the two-week open selection.

**Ellis** talks about the voter outreach taskforce and asks EAC if that would be a way to streamline board approval since there are many BOD members that serve on it. **Jacob G.** asks if it would be possible to appoint an individual through this taskforce. **Ellis** confirms. **Jacob G.** is in agreement with this proposal.

ASUW Townhall – Jacob Feleke

**Jacob F.** would like to have townhall meetings once a quarter to reach students and bolster engagement. He is working on a town hall agenda with GPSS. He asks for the board's thoughts.

**Amanda** asks where he is planning on having it? **Jacob F.** asks for recommendations.

**Amanda** explains how they held a town hall for safety and gives recommendations on how to handle holding one.

**Naomi** asked what would be on the agenda and what are they required to do? **Jacob F.** said that they can explain their positions and general questions.

**Amanda** recommends using a smaller space as it is better for facilitations conversations.

**Ellis** says that we shouldn't solicit student questions if they can't answer student questions. They also need media training. **Jacob F.** says **Yazmine** is working on them.

**Naomi** asked if this is going to happen or if this is just a discussion about whether it's going to happen?

**Jacob F.** says that the board will take a vote on it.

Francisco asks if Jacob F. can have a draft agenda by next week.

**Jacob F.** says yes, and he will also have a board bill prepared.

**Ellis** asks if there will be media training date set before townhall? **Jacob F.** says it is only for people who are comfortable, and **Yazmine** is working on it.

**Renee** asks what is media training? **Azaan** says on what they can say and censorship. **Ellis** says it's in case someone asks for an opinion on a conflict.

**Ellis** asks if there are security measures taking place if they are inviting the whole school. **Jacob F.** says he will look into it.

**Renee** asks for the theme of the town hall. She asks them to think about what they want to tell the student body.

**Jacob F.** explains that he isn't looking for anything directly the students are saying. It's more of a method to listen to students.

**Ellis** asks **Amanda** how they can prepare in a way GPSS hasn't for their townhall. **Amanda** answers saying that having it a room where you can have a conversation, having structure, having a debrief of what was talked about. This is to avoid people having conflict.

**Jacob F.** asks for comments, concerns, questions, recommendations.

**Leah** asks how they are going to moderate questions. Open selection or anonymous questions? She recommends anonymous and a moderator asking questions.

**Naomi** doesn't like the idea of anonymous questions. **Jacob F.** explains how there is a Panopto option where it is anonymous but can be filtered.

**Francisco** asks who will be moderating? **Jacob F.** suggests **Naomi. Ellis** says that's a conflict of interest because she is a director.

**Ellis** suggests GPSS. **Jacob F.** says he was going to bring them in as well.

**Nandana** says she agrees with **Naomi** on not making the questions anonymous because there's no way to hold students accountable for hate speech if they are anonymous.

**Jacob F.** said he will look into it.

**Azaan** asks who the moderator will be. **Jacob F.** suggests SAO. **SAO** says it needs to be a student.

**Amanda** asks if they will be deciding on a specific topic. **Jacob F.** says multiple topics because he doesn't want students to think they're avoiding questions. They will have sections that are broad.

**Nandana** asks if they are allowed to answer personal questions. **Jacob F.** says to answer questions in a professional sense.

**Amanda** suggests having a run-through and provide resources at the end like counseling.

Appointings

**Jacob F.** asks if they have submitted their committee appointees. He reminds everyone to check with **Thomas** and **SAO** beforehand.

**Jacob F.** talks about who he appointed.

**Renee** says that they are supposed to make board bills that talk about appointees to approve.

Jacob F. said they will have it by November 2<sup>nd</sup>.

Francisco motions to adjourn.

Ellis seconds.

No objections. Motion passes. 7.0.0

Meeting adjourned at 7:27 pm

#### **ANNOUNCEMENTS**

- <u>Board Reports</u> – Everyone

Tabled to next meeting due to adjournment.

#### **ADJOURNMENT**

Session 123 adjourned at 7:27 pm

### **ZOOM**

When: 10/12/2023 05:30 PM Pacific Time (US and Canada)

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